

Chapter 1: The Goals of Research in Criminology and Criminal Justice

Background: Peer-Reviewed Sources

Perhaps you've had a professor dock you on a grade by saying "this is not a scholarly source!" or "this is not a peer-reviewed source!" Hopefully, you were proactive and talked with the professor to ensure that you would never make the same mistake again. However, our experiences tell us that this *might* not be the case!

Peer-reviewed/scholarly sources are those that are reviewed by other researchers. While there are exceptions, you mostly want to stick with journal articles—not magazine articles, not books, not webpages, not videos, etc. Since research is a complex task, it is super important that other people review our work to make sure we did not mess up somewhere. Sometimes, mess ups lead to faulty conclusions, so we could be telling the world something that might be false. Imagine if my research was looking at the best type of Macaroni and Cheese and my research protocol had *not* included Velveeta Macaroni and Cheese—that would be a *huge* failure (in my humble opinion).

(If you want to know more about the peer-reviewed process, see Part II: How to Read Research).

Directions

There are three parts to this assignment. One, you are to find the three peer-reviewed sources listed. The directions provided will help you navigate how to find each source. Two, once you find the sources, you are to copy and paste the abstract (and then use in-text citations for APA). Three, you are to look through the abstracts and determine what the goal(s) of the research are: Explore, Explain, Describe, Evaluate, and/or Apply. Remember that research can have more than one goal! Make sure to defend your rationale for each goal.

Eterno, J. A., Verma, A., & Silverman, E. B. (2016). Police manipulations of crime reporting: Insiders' revelations. *Justice Quarterly*, 33(5), 811-835.

Lievens, E. (2014). Bullying and sexting in social networks: Protecting minors from criminal acts or empowering minors to cope with risky behaviour? *International Journal of Law, Crime and Justice*, 42(3), 251-270.

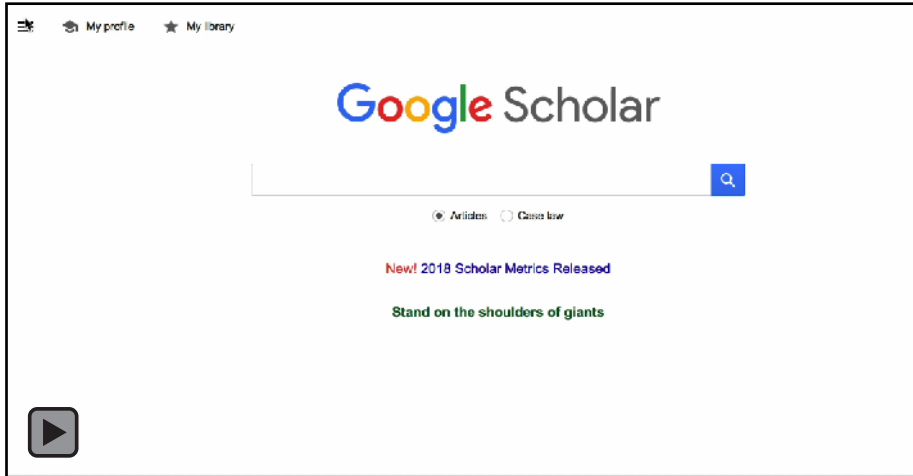
Davies, P. A. (2014). Green crime and victimization: Tensions between social and environmental justice. *Theoretical Criminology*, 18(3), 300-316.

Chapter 1 Activity: Goals of Research

Part I:

Goal: Find these Three Peer Reviewed Sources in Google Scholar

- 1) Go to [Google Scholar](https://scholar.google.com) (scholar.google.com)
- 2) Go to the Advanced Search



- 2) Fill out the information you think you need to find the article (hint: you may want to use the title of the article and then select "in the title of the article" under where my words occur.

A screenshot of the 'Advanced search' dialog box in Google Scholar. The title bar says 'Advanced search' with a close button on the left and a search icon on the right. The main area is titled 'Find articles' and contains several search criteria with input fields:

- 'with all of the words' with an input field containing a vertical cursor.
- 'with the exact phrase' with an empty input field.
- 'with at least one of the words' with an empty input field.
- 'without the words' with an empty input field.
- 'where my words occur' with two radio buttons: 'anywhere in the article' (selected) and 'in the title of the article'.
- 'Return articles authored by' with an input field and an example: 'e.g., "PJ Hayes" or McCarthy'.
- 'Return articles published in' with an input field and an example: 'e.g., J Biol Chem or Nature'.
- 'Return articles dated between' with two input fields separated by a hyphen and an example: 'e.g., 1996'.

A play button icon is located in the bottom left corner of the dialog box.

- 3) When you find the article, click on the page and find the abstract.

Part II: Copy and Paste Abstracts into Worksheet and Cite in APA

- 1) Copy and paste the abstracts of each article onto the Chapter 1 worksheet.
- 2) Make sure to put the abstracts in quotations and use an in-text citation for each using [APA citation style](#).

Hint: When directly quoting, you need the author(s)' name(s), year, and page number.
Example: (Griffin & Burgason, 2018, p.25).

Chapter 1: Worksheet

Source		
Eterno, J. A., Verma, A., & Silverman, E. B. (2016). Police manipulations of crime reporting: Insiders' revelations. <i>Justice Quarterly</i> , 33(5), 811-835.		
Abstract: (Copy and Paste Here)		
What are the goal(s) of this research? Go through each goal and determine if each is a goal of this research. Explain your answer		
Explore	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Explain	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Describe	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Evaluate	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Apply	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?

Chapter 1 Activity: Goals of Research

Source

Lievens, E. (2014). Bullying and sexting in social networks: Protecting minors from criminal acts or empowering minors to cope with risky behaviour? *International Journal of Law, Crime and Justice*, 42(3), 251-270.

Abstract (Copy and Paste Here)

What are the goal(s) of this research? Go through each goal and determine if each is a goal of this research. Explain your answer

Explore	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Explain	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Describe	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Evaluate	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Apply	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?

Chapter 1 Activity: Goals of Research

Source

Davies, P. A. (2014). Green crime and victimization: Tensions between social and environmental justice. *Theoretical Criminology*, 18(3), 300-316.

Abstract (Copy and Paste Here)

What are the goal(s) of this research? Go through each goal and determine if each is a goal of this research. Explain your answer

Explore	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Explain	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Describe	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Evaluate	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?
Apply	<input type="checkbox"/> Yes <input type="checkbox"/> No	Why or Why Not?