

THE RIGHTS AND
RESPONSIBILITIES OF THE
MODERN UNIVERSITY

The Rise of the Facilitator University

SECOND EDITION

Peter F. Lake



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For Jennifer

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Preface

This is the first time I have done a second edition of anything. It's exciting—a bit like opening a time capsule.

What amazes me the most looking in the rearview mirror at *Rights and Responsibilities of the Modern University: Who Assumes the Risks of College Life?* (R&R1) is seeing the convergence of ideas at the millennium. The first edition was published in 1999, and I do not think I had even heard the term “millennial student.” Strauss & Howe's famous first book on millennial students came out shortly after R&R1. I was also destined to meet Bill Dejong and learn about environmental management strategies in alcohol and drug prevention. The Texas A&M bonfire collapse timed out right after the publication of the first edition, and a connection to risk management was off and running. And in short order top courts in Nebraska, Florida, and Idaho would release cases that supported key themes in the book. Law, generational theory, risk management, and prevention congealed in a very mutually supportive way. The need for a second edition became more apparent as the 2000s unfolded—particularly to draw attention to an interdisciplinary convergence of similar and mutually supporting ideas.

Since the publication of R&R1, I also have had the opportunity to tackle the related issues of student discipline systems and the role of a student in a facilitator university in *Beyond Discipline—Managing the Modern Higher Education Environment* (Hierophant Enterprises 2009). *Beyond Discipline* is very much a companion to *Rights and Responsibilities*, even more so to this second edition.

Readers of both editions of *Rights and Responsibilities* will notice immediately that the second edition is a substantial update from the first. The second edition addresses modern alcohol prevention efforts, new risk management strategies, generational theory (particularly related to millennials), new research on community efficacy, and a decade plus of rapid evolution of safety law on campus. Legally, a great deal has come into better focus since the first edition; there have been as many key cases since 1999 as there were in the 50 years prior. Moreover, regulators are more involved in college safety than ever. There

has also been an explosion of research and writing on college safety issues, and new issues like suicide and active shooter risk have emerged to priority levels of concern. Finally, R&R1 had an impact in the courts, litigation, student affairs practice, risk management, and even prevention. The second edition is not a chronicle of the impact of the first edition, but the new edition draws attention to many of the ways R&R1 has interacted with various disciplines in the field of higher education.

I have tried to be as respectful of the first edition—“old blue”—as possible. Nonetheless, the facilitator model was designed to be organic and evolutionary and so it is here. In many ways this edition is the product of speaking at several hundred events. The field has helped *Rights and Responsibilities* grow and mature into a second edition. I also credit R&R1 for helping me see America, and England for the first time—and for introducing me to my future wife. Working on the second edition I also remember my pal Coyote napping next to me on the white carpet in my office at home on sabbatical—two sabbaticals ago—and I can tell that the younger man writing that manuscript had only a dim idea of the great adventures, and challenges, that lay ahead.

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Bradenton, Florida
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