Race Law

Carolina Academic Press Law Casebook Series Advisory Board



Gary J. Simson, Chairman Cornell Law School

Raj K. Bhala University of Kansas School of Law

John C. Coffee, Jr. Columbia University School of Law

Randall Coyne University of Oklahoma Law Center

John S. Dzienkowski University of Texas School of Law

Paul Finkelman University of Tulsa College of Law

Robert M. Jarvis Shepard Broad Law Center Nova Southeastern University

Vincent R. Johnson St. Mary's University School of Law

Michael A. Olivas University of Houston Law Center

Kenneth Port William Mitchell College of Law

Michael P. Scharf Case Western Reserve University Law School

> Peter M. Shane Moritz College of Law The Ohio State University

> > Emily L. Sherwin Cornell Law School

John F. Sutton, Jr.
Emeritus, University of Texas School of Law

David B. Wexler University of Arizona College of Law

Race Law

Cases, Commentary, and Questions

Second Edition

F. Michael Higginbotham

Wilson Elkins Professor of Law University of Baltimore School of Law

CAROLINA ACADEMIC PRESS

Durham, North Carolina

Copyright © 2005 F. Michael Higginbotham All Rights Reserved

ISBN 1-59460-103-8 LCCN 2004117107

Carolina Academic Press 700 Kent Street Durham, North Carolina 27701 Telephone (919) 489-7486 Fax (919) 493-5668 www.cap-press.com

Printed in the United States of America

Dedication

This book is dedicated to the memory of Judge A. Leon Higginbotham, Jr., "Uncle Leon" as I called him, whose life and work represent a commitment to racial justice for all. During his professional career as a lawyer, teacher, and judge, Leon Higginbotham often spoke for those who needed it most—the poor, the powerless, and the hopeless. As a result, he provided inspiration to many and the belief in a better tomorrow. In recognition of Leon Higginbotham's values and steadfastness, Justice William Brennan referred to him as the conscience of the American judiciary.

Preparation for this book began in 1995 as a joint project between Leon Higgin-botham and me. It was a project we discussed for more than a decade but one that had been delayed due to job demands and time constraints. After Leon Higginbotham retired from the federal bench in 1993, I was determined to go forward with this project. This co-authorship was an outgrowth of our close personal and professional relationship. Leon Higginbotham served as a second father to me providing guidance, support, and love. Our working relationship began in 1986 and included my service as a research assistant on Shades of Freedom: Racial Politics and Presumptions of the American Legal Process, co-author of three law review articles, and co-teacher of Race and the Law classes at the University of Pennsylvania and New York University. Some of the original material contained in this book was initially drafted or edited by Leon Higginbotham.

Upon Leon Higginbotham's death in 1998, I decided to complete the project we started together. While my name appears as the sole author, the idea for this book and its earlier development represent a collaborative effort of Higginbotham and Higginbotham.

^{1.} For articles honoring the work of A. Leon Higginbotham, Jr., see Gates, Remembering Leon, VI HARV. J. AFR. AM. POL. 1 (2000); Nye, Harvard Farewell, VI HARV. J. AFR. AM. POL. 5 (2000); Sellers, Working With the Judge, VI HARV. J. AFR. AM. POL. 7 (2000); Higginbotham, Promises Kept, VI HARV. J. AFR. AM. POL. 11 (2000); Chon, The Mentor and His Message, 33 Loy. L.A. L. REV. 973 (2000); Adams, Sinins & Yueh, A Life Well Lived: Remembrances of Judge A. Leon Higginbotham, Jr. — His Days, His Jurisprudence, and His Legacy, 33 Lov. L.A. L. Rev. 987 (2000); Higginbotham & Anderson, Who Will Carry the Baton?, 33 Lov. L.A. L. Rev. 1015 (2000); Costilo, An Unforgettable Year Clerking For Judge Higginbotham, 33 Loy. L.A. L. Rev. 1009 (2000); Higginbotham, A Man for All Seasons, 16 HARV. B.L. L.J. 7 (2000); Fitts, The Complicated Ingredients of Wisdom and Leader ship, 16 HARV. B.L. L.J. 17 (2000); Green & Franklin-Suber, Keeping Thurgood Marshall's Promise— A Venerable Voice For Equal Justice, 16 HARV. B.L. L.J. 27 (2000); Higginbotham, Saving the Dream for All, 26 Hum. Rights 23 (1999); Becker, In Memoriam: A. Leon Higginbotham, Jr., 112 HARV. L. REV. 1813 (1999); Ogletree, In Memoriam: A. Leon Higginbotham, Jr., 112 HARV. L. REV. 1818 (1999); N. Jones, In Memoriam: A Leon Higginbotham, Jr., 112 HARV. L. REV. 1818 (1999); E. Jones, In Memoriam: A. Leon Higginbotham, Jr., 112 HARV. L. REV. 1823 (1999); Norton, In Memoriam: A. Leon Higginbotham, Jr., 112 HARV. L. REV. 1829 (1999); Hocker, A. Leon Higginbotham: A Legal Giant, 13 NAT. BAR ASSOC. MAG. 16 (1999); and Brennan, Tribute to Judge A. Leon Higginbotham, Jr., 9 Law & Ineq. 383 (1991).

Summary of Contents

Part One Analysis and Framework Introduction I. 3 II. Race Classification 4 A. Introduction 4 B. The Nature of Race 9 C. Definitions of Race 22 D. Preserving the Myth of White Racial Purity 33 E. Background on Hall 45 F. People v. Hall, 4 Cal. 399 (1854) 46 G. Commentary on Hall 50 H. Questions and Notes 51 I. Point/Counterpoint 51 III. The Racial Prejudices That Judges Share 61 A. Introduction 61 B. Background on Mann 62 C. State v. Mann, 13 N.C. 263 (1829) 62 D. Commentary on Mann 65 72 E. Explaining Judge Thomas Ruffin F. Judge Thomas Ruffin's Rough Drafts of Mann 79 G. Questions and Notes 83 Part Two Slavery IV. Slavery, Free Blacks, and the Constitution 85 A. Introduction 85 B. Race, Values, and the Constitution 86 C. The 1787 Compromise on Slavery 96 D. Questions and Notes 97 V. The Northern Approach to Free Blacks 98 A. Introduction 98 B. Background on Crandall 100

	C. Crandall v. The State of Connecticut, 10 Conn. Rep. 339 (1834)	100
	D. Commentary on Crandall	114
	E. Background on <i>Roberts</i>	114
	F. Roberts v. The City of Boston, 59 Mass. 198 (1850)	114
	G. Commentary on <i>Roberts</i>	119
	H. Questions and Notes	120
VI.	The Southern Approach to Slavery and Free Blacks	120
	A. Introduction	120
	B. Background on <i>Hudgins</i>	121
	C. Hudgins v. Wrights, 11 Va. 134 (1806)	121
	D. Commentary on <i>Hudgins</i>	125
	E. Background on Souther	125
	F. Souther v. The Commonwealth, 48 Va. 673 (1851)	126
	G. Commentary on Souther	128
	H. Slave Auctions	129
	I. Explaining Thomas Jefferson	130
	J. Explaining Judges St. George Tucker and George Wythe	132
	K. Questions and Notes	132
VII.	Slavery, Free Blacks, and the United States Supreme Court	133
	A. Introduction	133
	B. Background on <i>Amistad</i>	136
	C. The United States v. The Libellants and Claimants of the Schooner Amistad, 40 U.S. 518 (1841)	138
	D. Commentary on <i>Amistad</i>	141
	E. Background on <i>Prigg</i>	141
	F. Prigg v. The Commonwealth of Pennsylvania, 41 U.S. 539 (1842)	145
	G. Commentary on <i>Prigg</i>	149
	H. Background on <i>Scott</i>	162
	I. Scott v. Sandford, 60 U.S. 393 (1857)	167
	J. Commentary on <i>Scott</i>	188
	K. Background on Justice Joseph Story	190
	L. Explaining Chief Justice Roger Taney	192
	M.Questions and Notes	192
VIII	.The Beginning of the End of Slavery	196
	A. Introduction	196
	B. The Life of John Brown	196
	C. Summary	197
	D. Questions and Notes	197
	E. Point/Counterpoint	197
	.	

Part Three Reconstruction, Citizenship, and Sovereignty

IX.	The Supreme Court's Betrayal of Reconstruction	205
	A. Introduction	205
	B. Background on The Slaughterhouse Cases	221
	C. The Slaughterhouse Cases, 16 Wall. 36 (1873)	225
	D. Commentary on The Slaughterhouse Cases	234
	E. Background on Cruikshank	239
	F. United States v. Cruikshank, 92 U.S. 542 (1875)	245
	G. Commentary on Cruikshank	248
	H. Background on The Civil Rights Cases	250
	I. The Civil Rights Cases, 109 U.S. 3 (1883)	251
	J. Commentary on The Civil Rights Cases	266
	K. Background on Justice Joseph Bradley	268
	L. Questions and Notes	269
Χ.	Race and Citizenship	269
	A. Introduction	269
	B. Background on <i>Ozawa</i>	270
	C. Ozawa v. United States, 260 U.S. 178 (1922)	270
	D. Commentary on Ozawa	274
	E. Background on De La Guerra	278
	F. People v. De La Guerra, 40 Cal. 311 (1870)	280
	G. Commentary on De La Guerra	281
	H. Background on <i>Elk</i>	281
	I. Elk v. Wilkins, 112 U.S. 94 (1884)	281
	J. Commentary on <i>Elk</i>	290
	K. Background on Chae Chan Ping	290
	L. Chae Chan Ping v. United States, 130 U.S. 581 (1889)	291
	M.Commentary on Chae Chan Ping	294
	N. Background on Wong Kim Ark	295
	O. United States v. Wong Kim Ark, 169 U.S. 649 (1898)	295
	P. Commentary on Wong Kim Ark	299
	Q. Background on Korematsu	299
	R. Korematsu v. United States, 323 U.S. 214 (1944)	299
	S. Commentary on Korematsu	307
	T. Background on Hernandez	308
	U. Hernandez v. New York, 500 U.S. 352 (1991)	308
	V. Commentary on Hernandez	310
	W. Questions and Notes	310

XI.	Race, American Indians, and Sovereignty	311
	A. Introduction	311
	B. Background on Johnson and Graham's Lessee	313
	C. Johnson and Graham's Lessee v. William M'Intosh,	
	21 U.S. 543 (1823)	313
	D. Commentary on Johnson and Graham's Lessee	318
	E. Background on The Cherokee Nation Case	319
	F. The Cherokee Nation v. The State of Georgia, 30 U.S. 1 (1831)	319
	G. Commentary on The Cherokee Nation Case	324
	H. Background on Chief Justice John Marshall	333
	I. Questions and Notes	334
	J. Point/Counterpoint	334
	Part Four Segregation	
XII.	The Separate but Equal Doctrine	339
	A. Introduction	339
	B. Background on Strauder	339
	C. Strauder v. West Virginia, 100 U.S. 303 (1880)	339
	D. Commentary on <i>Strauder</i>	343
	E. Background on <i>Plessy</i>	345
	F. Plessy v. Ferguson, 163 U.S. 537 (1896)	347
	G. Commentary on <i>Plessy</i>	358
	H. Background on Justice Henry Billings Brown	359
	I. Questions and Notes	359
XIII	. Expanding the Separate but Equal Doctrine	360
	A. Introduction	360
	B. Background on Berea College	361
	C. Berea College v. The Commonwealth of Kentucky, 211 U.S. 45 (1908)	363
	D. Commentary on Berea College	366
	E. Explaining Justice David Brewer	368
	F. Questions and Notes	376
XIV	. Racial Segregation and Housing	376
	A. Introduction	376
	B. Background on Buchanan	380
	C. Buchanan v. Warley, 245 U.S. 60 (1917)	383
	D. Commentary on Buchanan	388
	E. Questions and Notes	390
XV.	Racial Segregation and Interstate Commerce	390
	A. Introduction	390

SUMMARY	OF	CONTENT	S

xi

B. Background on <i>Morgan</i>	391
C. Morgan v. Commonwealth of Virginia, 328 U.S. 373 (1946)	391
D. Commentary on <i>Morgan</i>	400
E. Questions and Notes	400
Racial Segregation and State Action	400
A. Introduction	400
B. Background on Shelley	400
C. Shelley v. Kraemer, 334 U.S. 1 (1948)	401
D. Commentary on <i>Shelley</i>	407
E. Questions and Notes	407
Interpreting the Separate but Equal Doctrine	408
A. Introduction	408
B. Background on Cumming	408
C. Cumming v. County Board of Education, 175 U.S. 528 (1899)	412
D. Commentary on Cumming	415
E. Background on Gong Lum	420
F. Gong Lum v. Rice, 275 U.S. 78 (1927)	420
G. Commentary on Gong Lum	425
H. Background on Chief Justice William Howard Taft	426
I. Explaining Justice John Harlan	426
J. Questions and Notes	438
Applying the Separate but Equal Doctrine	438
A. Introduction	438
B. Background on Gaines	442
C. Gaines v. Canada, 305 U.S. 337 (1938)	443
D. Commentary on Gaines	447
E. Background on Justice James McReynolds	449
F. Background on McLaurin	450
G. McLaurin v. Oklahoma State Regents for Higher Education,	
339 U.S. 637 (1950)	450
H. Commentary on McLaurin	452
•	452
J. Sweatt v. Painter, 339 U.S. 629 (1950)	452
K. Commentary on Sweatt	455
	455
The End of State-Mandated Segregation	455
A. Introduction	455
B. Background on <i>Brown I</i>	455
C. Brown v. Board of Education (Brown I), 347 U.S. 483 (1954)	458
	C. Morgan v. Commonwealth of Virginia, 328 U.S. 373 (1946) D. Commentary on Morgan E. Questions and Notes Racial Segregation and State Action A. Introduction B. Background on Shelley C. Shelley v. Kraemer, 334 U.S. 1 (1948) D. Commentary on Shelley E. Questions and Notes Interpreting the Separate but Equal Doctrine A. Introduction B. Background on Cumming C. Cumming v. County Board of Education, 175 U.S. 528 (1899) D. Commentary on Cumming E. Background on Gong Lum F. Gong Lum v. Rice, 275 U.S. 78 (1927) G. Commentary on Gong Lum H. Background on Chief Justice William Howard Taft I. Explaining Justice John Harlan J. Questions and Notes Applying the Separate but Equal Doctrine A. Introduction B. Background on Gaines C. Gaines v. Canada, 305 U.S. 337 (1938) D. Commentary on Gaines E. Background on McLaurin G. McLaurin v. Oklahoma State Regents for Higher Education, 339 U.S. 637 (1950) H. Commentary on McLaurin I. Background on Sweatt J. Sweatt v. Painter, 339 U.S. 629 (1950) K. Commentary on Sweatt L. Questions and Notes The End of State-Mandated Segregation A. Introduction

	D. Commentary on Brown I	464
	E. Background on Chief Justice Earl Warren	464
	F. Questions and Notes	465
	G. Point/Counterpoint	465
XX.	Applying the <i>Brown</i> Rationale	467
	A. Introduction	467
	B. Background on <i>Loving</i>	468
	C. Loving v. Virginia, 388 U.S. 1 (1966)	468
	D. Commentary on <i>Loving</i>	473
	E. Questions and Notes	475
	Part Five Attempted Eradication of Inequality	
XXI.	Race Conscious Remedies	479
	A. Introduction	479
	B. Background on <i>Brown II</i>	479
	C. Brown v. Board of Education (Brown II), 349 U.S. 294 (1955)	479
	D. Commentary on Brown II	483
	E. Background on Milliken	483
	F. Milliken v. Bradley, 418 U.S. 717 (1974)	487
	G. Commentary on Milliken	496
	H. Background on Adarand	500
	I. Adarand Constructors, Inc. v. Pena, 515 U.S. 200 (1995)	501
	J. Commentary on Adarand	512
	K. Background on Grutter	513
	L. Grutter v. Bollinger, 539 U.S. 306 (2003)	513
	M.Commentary on Grutter	530
	N. Background on Justice Ruth Bader Ginsburg	531
	O. Background on Justice Sandra Day O'Connor	532
	P. Questions and Notes	532
	Q. Point/Counterpoint	533
XXII.	Maintaining Racial Inequity	541
	A. Introduction	541
	B. Background on Washington	541
	C. Washington v. Davis, 426 U.S. 229 (1976)	541
	D. Commentary on Washington	543
	E. Background on Batson	545
	F. Batson v. Kentucky, 476 U.S. 79 (1986)	546
	G. Commentary on Batson	552
	H. Background on McCleskey	552
	I. McCleskev v. Kemp. 481 U.S. 279 (1987)	552

	SUMMARY OF CONTENTS	xiii
	J. Commentary on McCleskey	566
	K. Background on Shaw	569
	L. Shaw v. Reno, 509 U.S. 630 (1993)	570
	M.Commentary on Shaw	577
	N. Background on Justice Thurgood Marshall	578
	O. Questions and Notes	579
	P. Point/Counterpoint	580
	Part Six Recent Controversies	
XXIII.	Race, Values, and Justice Thomas	589
	A. Introduction	589
	B. Pre-Supreme Court Jurisprudence	590
	C. Supreme Court Jurisprudence	605
	D. Background on Justice Clarence Thomas	616
	E. Questions and Notes	617
XXIV.	Race and the Administration of Justice	617
	A. Introduction	617
	B. Race, Gender, and the Thomas Confirmation Process	618
	C. Race and the O.J. Simpson Trial	620
	D. Race and the Rodney King Trial	626
	E. Questions and Notes	627
XXV.	Critical Race Theory	628
	A. Introduction	628
	B. The Meaning of Critical Race Theory	628
	C. Critiques of Critical Race Theory	634
	D. Questions and Notes	648
XXVI.	Race and Hate Speech	648
	A. Introduction	648
	B. Hate Speech Regulation	649
	C. Problems with Hate Speech Regulation	653
	D. Questions and Notes	655
XXVII.	Race and Language	655
	A. Introduction	655
	B. The Official English Movement	655
	C. Critiques of the Official English Movement	657
	D. Questions and Notes	664
	Part Seven Appendix	
XXVIII.	Conclusion	665
XXIX.	Documents	666

	A. The Constitution of the United States	666
	B. The Earliest Protest against Slavery (February 18, 1688)	680
	C. Declaration of the Causes and Necessity of Taking Up Arms	
	(July 6, 1775)	681
	D. The Declaration of Independence (July 4, 1776)	683
	E. The Articles of Confederation (March 1, 1781)	686
	F. The Northwest Ordinance (July 13, 1787)	687
	G. The Fugitive Slave Act (1793)	689
	H. The Missouri Compromise (1820)	690
	I. The Fugitive Slave Act (1850)	691
	J. The Emancipation Proclamation (January 1, 1863)	692
	K. The Freedmen's Bureau (March 3, 1865)	693
	L. Black Code of Mississippi (1865)	694
	M.Indian Removal Act (May 28, 1830)	697
	N. Executive Order 8802 (June 25, 1941)	698
	O. § 2000a of the Civil Rights Act of 1964 (Public Accommodations)	699
	P. § 2000d of Title VI of the Civil Rights Act of 1964	
	(Federally Assisted Programs)	699
	Q. Voting Rights Act of 1965	699
	R. §3601 of the Fair Housing Act of 1968 (Housing)	700
	S. Restitution for World War II Internment of Japanese Americans	
	and Aleuts (August 10, 1988)	701
XXX.	History Timeline	703

Contents

Dec	dication	v
Sur	nmary of Contents	vii
	reword	xxxi
	face	xliii
Ack	knowledgments	xlv
	ole of Cases	xlvii
Table of Authorities		liii
	Part One Analysis and Framework	
I.	Introduction	3
II.	Race Classification	4
11.	A. Introduction	4
	Michael J. Bamshad and Steve E. Olson	5
	Joseph L. Graves Jr.	8
	B. The Nature of Race	9
	Charles R. Lawrence III	9
	Barbara Flagg	12
	Peggy McIntosh	14
	Anita Allen	17
	Kevin Brown	19
	C. Definitions of Race	22
	A. Leon Higginbotham, Jr. and Barbara Kopytoff	22
	D. Preserving the Myth of White Racial Purity	33
	A. Leon Higginbotham, Jr. and Barbara Kopytoff	33
	E. Background on Hall	45
	Ariela J. Gross	45
	F. People v. Hall, 4 Cal. 399 (1854)	46
	1. Facts	46
	2. Opinion	47
	3. Holding	50
	G. Commentary on Hall	50
	H Questions and Notes	51

xvi CONTENTS

	I. Point/Counterpoint	51
	Langston Hughes	51
	Rachel F. Moran	52
	Derrick Bell	55
	Berta Esperanza Hernández-Truyol	56
	Tanya Katerí Hernández	58
	Roderick Harrison	60
III.	The Racial Prejudices That Judges Share	61
	A. Introduction	61
	B. Background on Mann	62
	C. State v. Mann, 13 N.C. 263 (1829)	62
	1. Facts	62
	2. Opinion	63
	3. Holding	65
	D. Commentary on Mann	65
	1. State v. Mann: An "Objective" Legal Analysis or an Expression	
	of Individual Whim and Social and Economic Bias?	65
	2. The Ruling of the Trial Court: Special Property versus Absolute	
	Property in the Slave	67
	3. Precedent and Analogies: The Choices the Court Had	67
	4. The Role of the Court versus the Role of the Legislature	70
	5. Is There a Universal View of Slavery on Which Ruffin Could Rely?	70
	6. Remedies and Change through the Judicial Process	71
	E. Explaining Judge Thomas Ruffin	72
	1. Ruffin's Biography	72
	2. Ruffin's Petition for a Pardon	73
	3. Letter from His Father	74
	4. Ruffin's Treatment of His Slaves	76
	Paul Lawrence Dunbar	76
	Martin H. Brinkley	77
	5. Ruffin's Place in History F. Judga Thomas Puffin's Pough Drafts of Mann	78 79
	F. Judge Thomas Ruffin's Rough Drafts of <i>Mann</i> 1. First Draft	
	2. Second Draft	79 81
	G. Questions and Notes	83
	G. Questions and rvotes	0.5
	Part Two Slavery	
IV.	Slavery, Free Blacks, and the Constitution	85
	A. Introduction	85
	B. Race, Values, and the Constitution	86
	A. Leon Higginbotham, Jr.	86

	CONTENTS	xvii
	C. The 1787 Compromise on Slavery	96
	D. Questions and Notes	97
V.	The Northern Approach to Free Blacks	98
	A. Introduction	98
	Susan Hensel Dixon	98
	Christine Gibson and Moira Lambert Treacy	99
	B. Background on Crandall	100
	C. Crandall v. The State of Connecticut, 10 Conn. Rep. 339 (1834)	100
	1. Facts	100
	2. Trial Court Opinion	100
	3. Arguments on Appeal	105
	4. Opinion of Connecticut Supreme Court	110
	5. Holding	113
	6. Judge Daggett Dissenting	114
	D. Commentary on <i>Crandall</i>	114
	E. Background on <i>Roberts</i>	114
	F. Roberts v. The City of Boston, 59 Mass. 198 (1850)	114
	1. Facts	115
	2. Opinion of Massachusetts Supreme Court	117
	3. Holding	119
	G. Commentary on Roberts	119
	Leonard Levy and Harlan Phillips	119
	H. Questions and Notes	120
VI.	The Southern Approach to Slavery and Free Blacks	120
	A. Introduction	120
	B. Background on <i>Hudgins</i>	121
	C. Hudgins v. Wrights, 11 Va. 134 (1806)	121
	1. Facts	121
	2. Trial Court Opinion	122
	3. Opinion of Virginia Court of Appeals	122
	4. Holding	125
	D. Commentary on <i>Hudgins</i>	125
	A. Leon Higginbotham, Jr. and F. Michael Higginbotham	125
	E. Background on <i>Souther</i>	125
	F. Souther v. The Commonwealth, 48 Va. 673 (1851)	126
	1. Facts	126
	2. Trial Court Opinion	126
	3. Opinion of Virginia Court of Appeals	126
	4. Holding	128
	G. Commentary on <i>Souther</i>	128

xviii CONTENTS

	A. Leon Higginbotham, Jr. and Anne Jacobs	128
	H. Slave Auctions	129
	Louis D. De Saussure	129
	I. Explaining Thomas Jefferson	130
	William Jefferson Harrison	130
	J. Explaining Judges St. George Tucker and George Wythe	132
	A. Leon Higginbotham, Jr. and F. Michael Higginbotham	132
	K. Questions and Notes	132
VII.	Slavery, Free Blacks, and the United States Supreme Court	133
	A. Introduction	133
	Don Fehrenbacher	133
	B. Background on Amistad	136
	John T. Noonan, Jr.	136
	C. The United States v. The Libellants and Claimants	
	of the Schooner Amistad, 40 U.S. 518 (1841)	138
	1. Facts	138
	2. Opinion	139
	3. Holding	141
	D. Commentary on <i>Amistad</i>	141
	E. Background on <i>Prigg</i>	141
	Donald E. Lively	141
	F. Prigg v. The Commonwealth of Pennsylvania, 41 U.S. 539 (1842)	145
	1. Facts	145
	2. Opinion	146
	3. Holding	149
	G. Commentary on <i>Prigg</i>	149
	William D. Green	149
	Donald E. Lively	150
	John Hope Franklin	156
	Gene Smith	159
	H. Background on <i>Scott</i>	162
	1. Introduction	162
	2. Dred Scott's Travels	163
	Don Fehrenbacher The Don't Seet Green in the State Counts of Missessii.	163
	3. The Dred Scott Cases in the State Courts of Missouri Don Fehrenbacher	164 164
	4. The Dred Scott Cases in the State and Federal Courts	166
	Don Fehrenbacher	166
	I. Scott v. Sandford, 60 U.S. 393 (1857)	167
	1. Facts	167
	2. Opinion	167
	2. Opinion	107

CONTENTS	xix
----------	-----

3. Holding	179
4. Additional Issues	179
5. Justice McLean Dissenting	181
6. Justice Curtis Dissenting	186
J. Commentary on <i>Scott</i>	188
G. Hudson	188
K. Background on Justice Joseph Story	190
Geoffrey Stone, et al.	190
A. Leon Higginbotham, Jr.	191
L. Explaining Chief Justice Roger Taney	192
M.Questions and Notes	192
VIII. The Beginning of the End of Slavery	196
A. Introduction	196
B. The Life of John Brown	196
C. Summary	197
D. Questions and Notes	197
E. Point/Counterpoint	197
John Hope Franklin	197
Derrick Bell	199
Part Three Reconstruction, Citizenship, and Sov	rereignty
IX. The Supreme Court's Betrayal of Reconstruction	205
A. Introduction	205
John Hope Franklin	205
1. Apology	208
Associated Press	208
2. Point/Counterpoint	209
F. Michael Higginbotham	209
Peter Flaherty	211
Stanley Crouch	213
John McWhorter	214
Randall Robinson	215
Michael Fletcher	217
Adrienne Davis	219
B. Background on <i>The Slaughterhouse Cases</i>	221
Thomas Brook	221
Geoffrey Stone, et al.	223
C. The Slaughterhouse Cases, 16 Wall. 36 (1873)	225
1. Facts	225
2. Opinion	225
3. Holding	233

xx CONTENTS

4. Justice Field Dissenting	233
5. Justice Bradley Dissenting	234
D. Commentary on The Slaughterhouse Cases	234
D. Marvin Jones	234
Charles Warren	235
David S. Bogen	236
E. Background on Cruikshank	239
Peggy Cooper Davis	239
Ralph Ginsburg	241
W. David Wiseman, Jr.	243
Lewis Allan	244
F. United States v. Cruikshank, 92 U.S. 542 (1875)	245
1. Facts	245
2. Opinion	246
3. Holding	248
G. Commentary on Cruikshank	248
B. Lauderdale	248
H. Background on The Civil Rights Cases	250
J. Joseph	250
I. The Civil Rights Cases, 109 U.S. 3 (1883)	251
1. Facts	251
2. Opinion	252
3. Holding	259
4. Justice Harlan Dissenting	260
J. Commentary on The Civil Rights Cases	266
Peggy Cooper Davis	266
Thomas Brook	267
K. Background on Justice Joseph Bradley	268
Geoffrey Stone, et al.	268
L. Questions and Notes	269
X. Race and Citizenship	269
A. Introduction	269
Juan F. Perea	269
B. Background on Ozawa	270
C. Ozawa v. United States, 260 U.S. 178 (1922)	270
1. Facts	270
2. Opinion	271
3. Holding	274
D. Commentary on <i>Ozawa</i>	274
Ian F. Haney Lopez	274
E. Background on <i>De La Guerra</i>	278
,	

CONTERN THE	
CONTENTS	XXI
CONTLINIS	AAI

	F. People v. De La Guerra, 40 Cal. 311 (1870)	280
	1. Facts	280
	2. Opinion	280
	3. Holding	280
	G. Commentary on De La Guerra	281
	H. Background on <i>Elk</i>	281
	I. Elk v. Wilkins, 112 U.S. 94 (1884)	281
	1. Facts	282
	2. Opinion	283
	3. Holding	287
	4. Justice Harlan and Justice Woods Dissenting	288
	J. Commentary on <i>Elk</i>	290
	K. Background on Chae Chan Ping	290
	L. Chae Chan Ping v. United States, 130 U.S. 581 (1889)	291
	1. Facts	291
	2. Opinion	292
	3. Holding	294
	M.Commentary on Chae Chan Ping	294
	N. Background on Wong Kim Ark	295
	O. United States v. Wong Kim Ark, 169 U.S. 649 (1898)	295
	1. Facts	295
	2. Opinion	296
	3. Holding	297
	4. Chief Justice Fuller and Justice Harlan Dissenting	298
	P. Commentary on Wong Kim Ark	299
	Q. Background on Korematsu	299
	R. Korematsu v. United States, 323 U.S. 214 (1944)	299
	1. Facts	300
	2. Opinion	300
	3. Holding	303
	4. Justice Murphy Dissenting	303
	S. Commentary on <i>Korematsu</i>	307
	T. Background on Hernandez	308
	U. Hernandez v. New York, 500 U.S. 352 (1991)	308
	1. Facts	308
	2. Opinion	308
	3. Holding	309
	V. Commentary on Hernandez	310
	W.Questions and Notes	310
XI.	Race, American Indians, and Sovereignty	311
4	1, 1	J11

xxii CONTENTS

A. Introduction	311
Bethany Berger	312
B. Background on Johnson and Graham's Lessee	313
C. Johnson and Graham's Lessee v. William M'Intosh,	
21 U.S. 543 (1823)	313
1. Facts	313
2. Opinion	313
3. Holding	318
D. Commentary on Johnson and Graham's Lessee	318
E. Background on The Cherokee Nation Case	319
F. The Cherokee Nation v. The State of Georgia, 30 U.S. 1 (1831)	319
1. Facts	319
2. Opinion	319
3. Holding	322
4. Justice Johnson Concurring	322
5. Justice Thompson Dissenting	323
G. Commentary on The Cherokee Nation Case	324
Rennard Strickland	326
William Bradford	327
H. Background on Chief Justice John Marshall	333
Geoffrey Stone, et al.	333
I. Questions and Notes	334
J. Point/Counterpoint	334
Alfred S. Chavez Jr.	334
Scot P. Hillier	335
Barbara Munson	335
Part Four Segregation	
XII. The Separate but Equal Doctrine	339
A. Introduction	339
B. Background on Strauder	339
C. Strauder v. West Virginia, 100 U.S. 303 (1880)	339
1. Facts	339
2. Opinion	340
3. Holding	343
D. Commentary on Strauder	343
Donald E. Lively	343
E. Background on <i>Plessy</i>	345
Thomas Brook	345
F. Plessy v. Ferguson, 163 U.S. 537 (1896)	347
1. Facts	347

xxiii

	2. Opinion	348
	3. Holding	353
	4. Justice Harlan Dissenting	353
	G. Commentary on <i>Plessy</i>	358
	A. Leon Higginbotham, Jr.	358
	H. Background on Justice Henry Billings Brown	359
	I. Questions and Notes	359
XIII	.Expanding the Separate but Equal Doctrine	360
	A. Introduction	360
	B. Background on Berea College	361
	Richard Epstein	361
	C. Berea College v. The Commonwealth of Kentucky, 211 U.S. 45 (1908)	363
	1. Facts	363
	2. Opinion	363
	3. Holding	365
	4. Justice Harlan Dissenting	365
	D. Commentary on Berea College	366
	A. Leon Higginbotham, Jr.	366
	Donald E. Lively	367
	E. Explaining Justice David Brewer	368
	G. Hylton	368
	F. Questions and Notes	376
XIV.	. Racial Segregation and Housing	376
	A. Introduction	376
	Peggy Cooper Davis	376
	James Weldon Johnson	379
	B. Background on Buchanan	380
	Malaika Adero	380
	A. Leon Higginbotham, Jr., F. Michael Higginbotham,	
	and S. Sandile Ngcobo	383
	C. Buchanan v. Warley, 245 U.S. 60 (1917)	383
	1. Facts	384
	2. Opinion	385
	3. Holding	388
	D. Commentary on <i>Buchanan</i>	388
	Donald E. Lively	388
	E. Questions and Notes	390
XV.	Racial Segregation and Interstate Commerce	390
	A. Introduction	390
	B. Background on <i>Morgan</i>	391
	C. Morgan v. Commonwealth of Virginia, 328 U.S. 373 (1946)	391

xxiv CONTENTS

	1. Facts	391
	2. Opinion	392
	3. Holding	396
	4. Justice Burton Dissenting	397
	D. Commentary on <i>Morgan</i>	400
	E. Questions and Notes	400
XVI.	Racial Segregation and State Action	400
	A. Introduction	400
	B. Background on Shelley	400
	C. Shelley v. Kraemer, 334 U.S. 1 (1948)	401
	1. Facts	401
	2. Opinion	402
	3. Holding	406
	D. Commentary on <i>Shelley</i>	407
	A. Leon Higginbotham, Jr.	407
	E. Questions and Notes	407
XVII.	Interpreting the Separate but Equal Doctrine	408
	A. Introduction	408
	B. Background on Cumming	408
	C. Ellen Connally	408
	C. Cumming v. County Board of Education, 175 U.S. 528 (1899)	412
	1. Facts	412
	C. Ellen Connally	412
	2. Opinion	414
	3. Holding	415
	D. Commentary on <i>Cumming</i>	415
	C. Ellen Connally	416
	E. Background on <i>Gong Lum</i>	420
	F. Gong Lum v. Rice, 275 U.S. 78 (1927)	420
	1. Facts	421
	2. Arguments on Appeal	422
	3. Mississippi Supreme Court Opinion	422
	4. Opinion	423
	5. Holding	425
	G. Commentary on Gong Lum	425
	Jonathan Entin	425
	H. Background on Chief Justice William Howard Taft	426
	Geoffrey Stone, et al.	426
	I. Explaining Justice John Harlan	426
	1. Harlan's Background	426
	Geoffrey Stone, et al.	426

CONTENTS	xxv
----------	-----

	2. The Brilliance of Harlan	427
	3. Shattering the Harlan Myth	427
	Gabriel Chin	427
	C. Ellen Connally	429
	4. Harlan's Black Brother	431
	J. Gordon	431
	5. The Amazing Grace Syndrome	437
	J. Questions and Notes	438
XVIII.	Applying the Separate but Equal Doctrine	438
	A. Introduction	438
	A. Leon Higginbotham, Jr.	438
	F. Michael Higginbotham	439
	Jonathan Entin	441
	B. Background on Gaines	442
	F. Michael Higginbotham and José F. Anderson	442
	C. Gaines v. Canada, 305 U.S. 337 (1938)	443
	1. Facts	444
	2. Opinion	445
	3. Holding	447
	4. Justice McReynolds Dissenting	447
	D. Commentary on Gaines	447
	Donald E. Lively	447
	A. Leon Higginbotham, Jr.	448
	E. Background on Justice James McReynolds	449
	Geoffrey Stone, et al.	449
	F. Background on McLaurin	450
	G. McLaurin v. Oklahoma State Regents for Higher Education,	
	339 U.S. 637 (1950)	450
	1. Facts	450
	2. Opinion	451
	3. Holding	452
	H. Commentary on McLaurin	452
	I. Background on Sweatt	452
	J. Sweatt v. Painter, 339 U.S. 629 (1950)	452
	1. Facts	453
	2. Opinion	454
	3. Holding	455
	K. Commentary on Sweatt	455
	L. Questions and Notes	455
XIX.	The End of State-Mandated Segregation	455
	A. Introduction	455

xxvi CONTENTS

	B. Background on <i>Brown I</i>	455
	Donald E. Lively	456
	C. Brown v. Board of Education (Brown I), 347 U.S. 483 (1954)	458
	1. Facts	458
	2. Opinion	459
	3. Holding	463
	D. Commentary on <i>Brown I</i>	464
	E. Background on Chief Justice Earl Warren	464
	Geoffrey Stone, et al.	464
	F. Questions and Notes	465
	G. Point/Counterpoint	465
	Derrick A. Bell, Jr.	465
XX.	Applying the <i>Brown</i> Rationale	467
	A. Introduction	467
	B. Background on <i>Loving</i>	468
	C. Loving v. Virginia, 388 U.S. 1 (1966)	468
	1. Facts	468
	2. Opinion	471
	3. Holding	473
	D. Commentary on Loving	473
	A. Leon Higginbotham, Jr. and Barbara Kopytoff	473
	E. Questions and Notes	475
	Part Five Attempted Eradication of Inequality	
XXI.	Race Conscious Remedies	479
	A. Introduction	479
	B. Background on Brown II	479
	C. Brown v. Board of Education (Brown II), 349 U.S. 294 (1955)	479
	1. Facts	480
	2. Opinion	481
	3. Holding	482
	D. Commentary on Brown II	483
	E. Background on Milliken	483
	Donald E. Lively	484
	F. Milliken v. Bradley, 418 U.S. 717 (1974)	487
	1. Facts	487
	2. Trial Court Opinion	488
	3. Court of Appeals Opinion	489
	4. Opinion	491
	5. Holding	494
	6. Justice White Dissenting	494

	CONTENTS	xxvii
	7. Justice Marshall Dissenting	496
	G. Commentary on Milliken	496
	José Felipe Anderson	496
	Donald E. Lively	498
	H. Background on Adarand	500
	I. Adarand Constructors, Inc. v. Pena, 515 U.S. 200 (1995)	501
	1. Facts	502
	2. Opinion	503
	3. Holding	509
	4. Meaning of Strict Scrutiny	509
	5. Justice Scalia Concurring	510
	6. Justice Stevens Dissenting	510
	7. Justice Ginsburg Dissenting	511
	J. Commentary on Adarand	512
	F. Michael Higginbotham	512
	K. Background on Grutter	513
	L. Grutter v. Bollinger, 539 U.S. 306 (2003)	513
	1. Facts	513
	2. Opinion	516
	3. Holding	527
	4. Chief Justice Rehnquist Dissenting	527
	M.Commentary on Grutter	530
	N. Background on Justice Ruth Bader Ginsburg	531
	Geoffrey Stone, et al.	531
	O. Background on Justice Sandra Day O'Connor	532
	Geoffrey Stone, et al.	532
	P. Questions and Notes	532
	Q. Point/Counterpoint	533
	A. Lee Parks, Jr.	533
	F. Michael Higginbotham and Kathleen Bergin	537
XXII.	Maintaining Racial Inequity	541
	A. Introduction	541
	B. Background on Washington	541
	C. Washington v. Davis, 426 U.S. 229 (1976)	541
	1. Facts	541
	2. Opinion	541
	3. Holding	543
	D. Commentary on Washington	543
	Bradford C. Mank	543
	E. Background on <i>Batson</i>	545
	Kim Taylor-Thompson	545

xxviii CONTENTS

	F. Batson v. Kentucky, 476 U.S. 79 (1986)	546
	1. Facts	546
	2. Opinion	546
	3. Holding	550
	4. Justice Marshall Concurring	551
	G. Commentary on Batson	552
	H. Background on McCleskey	552
	I. McCleskey v. Kemp, 481 U.S. 279 (1987)	552
	1. Facts	552
	2. Opinion	554
	3. Holding	561
	4. Justice Brennan Dissenting	561
	J. Commentary on McCleskey	566
	Charles R. Lawrence III	567
	K. Background on Shaw	569
	José Felipe Anderson	569
	L. Shaw v. Reno, 509 U.S. 630 (1993)	570
	1. Facts	570
	2. Opinion	571
	3. Holding	574
	4. Justice White Dissenting	574
	5. Justice Souter Dissenting	575
	M.Commentary on Shaw	577
	A. Leon Higginbotham, Jr., Gregory Clarick, and Marcella David	577
	N. Background on Justice Thurgood Marshall	578
	Geoffrey Stone, et al.	578
	O. Questions and Notes	579
	P. Point/Counterpoint	580
	Darren Lenard Hutchinson	580
	Derrick Bell	581
	Charles R. Lawrence III	585
	Barbara J. Flagg	586
	Part Six Recent Controversies	
XXIII.	Race, Values, and Justice Thomas	589
	A. Introduction	589
	B. Pre-Supreme Court Jurisprudence	590
	A. Leon Higginbotham, Jr.	590
	C. Supreme Court Jurisprudence	605
	Letter to National Bar Association	605
	A. Leon Higginbotham, Jr.	605

CONTENTS	xxix

	2. Editorial on Thomas's Speech to the National Bar Association	614
	F. Michael Higginbotham	614
	D. Background on Justice Clarence Thomas	616
	Geoffrey Stone, et al.	616
	E. Questions and Notes	617
XXIV.	Race and the Administration of Justice	617
	A. Introduction	617
	B. Race, Gender, and the Thomas Confirmation Process	618
	A. Leon Higginbotham, Jr.	618
	C. Race and the O.J. Simpson Trial	620
	A. Leon Higginbotham, Jr., Aderson Francois, and Linda Yueh	620
	D. Race and the Rodney King Trial	626
	A. Leon Higginbotham, Jr. and Aderson Francois	626
	E. Questions and Notes	627
XXV.	Critical Race Theory	628
	A. Introduction	628
	Dorothy A. Brown	628
	B. The Meaning of Critical Race Theory	628
	Roy L. Brooks	628
	C. Critiques of Critical Race Theory	634
	Randall Kennedy	634
	Leslie G. Espinoza	644
	D. Questions and Notes	648
XXVI.	Race and Hate Speech	648
	A. Introduction	648
	B. Hate Speech Regulation	649
	Carla D. Pratt	649
	Richard Delgado and David Yun	651
	C. Problems with Hate Speech Regulation	653
	Charles R. Calleros	653
	D. Questions and Notes	655
XXVII.	Race and Language	655
	A. Introduction	655
	B. The Official English Movement	655
	S.I. Hayakawa	655
	C. Critiques of the Official English Movement	657
	Juan F. Perea	657
	Juan F. Perea	660
	D. Questions and Notes	664

xxx CONTENTS

Part Seven Appendix

65
65
65
66
66
80
81
83
86
87
89
90
91
92
93
94
94
95
96
96
97
98
99
99
99
00
01
03
11

Foreword

F. Michael Higginbotham^{*}

Speaking Truth to Power: A Tribute to A. Leon Higginbotham, Jr.**

It has been several years since that November day when A. Leon Higginbotham, Jr.¹ made his last public appearance, testifying before the House Judiciary Committee considering the impeachment of President William Jefferson Clinton. His candid, objective, and scholarly testimony before the Committee helped to convince many members of Congress that the impeachment of Clinton was inconsistent with constitutional provi-

As will be indicated in footnotes throughout this Tribute, portions of this Tribute are reprinted with permission from F. Michael Higginbotham, A Man for All Seasons, 16 HARV. BLACKLETTER L.J. 7, 13–14 (2000) [hereinafter Higginbotham, A Man for All Seasons]; F. Michael Higginbotham & Jose Felipe Anderson, A. Leon Higginbotham, Jr.: Who Will Carry the Baton?, 33 LOY. L.A. L. REV. 1015 (2000); and F. Michael Higginbotham, Saving the Dream for All, Human Rts., Summer 1999, at 23 (Reprinted by Permission: Copyright © 1999 by the American Bar Association; F. Michael Higginbotham) [hereinafter Higginbotham, Saving the Dream].

1. Aloyisus Leon Higginbotham, Jr. was born the only child of Aloyisus Leon Higginbotham, Sr. And Emma Douglas Higginbotham in Trenton, New Jersey. He graduated from Ewing Park High School in Trenton at the age of sixteen and went on to Purdue University, but transferred to Antioch College in Ohio, from which he graduated in 1949. He graduated at the top of his class from Yale Law School in 1952 and was admitted to the Pennsylvania Bar in 1953. In the years following, Judge Higginbotham served as President of the Philadelphia branch of the NAACP, a commissioner of the Pennsylvania Human Relations Commission, and a special deputy attorney general.

In 1962, after a successful private practice, Judge Higginbotham was appointed by President John F. Kennedy to the Federal Trade Commission. In 1964, President Lyndon B. Johnson appointed him a federal district court judge, and in 1977, President Jimmy Carter appointed him to the United States Court of Appeals for the Third Circuit. Judge Higginbotham served as Chief Judge of that court from 1989 to 1991, and as a senior judge from 1991 until his retirement in 1993.

During his judicial service, Chief Justices Warren, Burger, and Rehnquist appointed Judge Higginbotham to a variety of judicial conference committees and other related responsibilities. Judge Higginbotham also found time to teach at the law schools of Harvard University, University of Michigan, New York University, University of Pennsylvania, Stanford University, and Yale University.

By appointment of President Johnson, Judge Higginbotham also served as Vice Chairman of the National Commission on the Causes and Prevention of Violence. In November 1995, he was appointed to the United States Commission on Civil Rights. Also in 1995, he received the Presidential Medal of Freedom, the nation's highest civilian award.

^{* (}footnote omitted).

^{**} The phrase "speaking truth to power" is taken from Anita Hill's wonderful book of the same name examining the 1991 Anita Hill-Clarence Thomas hearings before the Senate Judiciary Committee. Anita Hill: Speaking Truth to Power (1997). To speak truth to power is to maintain the truthfulness of one's speech or actions in the face of a powerful and potentially hostile audience.

xxxii FOREWORD

sions, unsupported by legal history, and intellectually dishonest. As he did so many times throughout his professional career, Leon spoke truth to power.² Sometimes, power acceded to his truth, but more often only history proved him right. Nonetheless, Leon had the courage to speak the truth no matter how strong the opposition or controversial the issue.

Leon's position regarding impeachment was that, while Congress certainly has the power to remove the President from office when an impeachable offense has been committed, President Clinton's alleged act of perjury was not such an offense.³ In Leon's view, not all illegal acts, not even all felonies, rise to the level justifying Congress's removal of the President. Leon posed the following hypothetical question: Would the Judiciary Committee have proposed impeaching President Clinton had he been cited for driving at a speed of fifty-five miles per hour in a fifty mile-per-hour speed zone, yet later falsely testified, under oath, that he had been driving only forty-nine miles per hour?⁴ He then stated:

I submit that as to impeachment purposes, there is not a significant substantive difference between the hypothetical traffic offense and the actual sexual incident in this matter. The alleged perjurious statements denying a sexual relationship between the President of the United States and another consenting adult do not rise to the level of constitutional egregiousness that triggers the impeachment clause of Article II.⁵

As Leon intimated, yes, it was true that President Clinton may have lied under oath. Yes, it was true that President Clinton's behavior with Monica Lewinsky may have been unwise. Yes, it was true that some of these activities could reasonably be characterized as felony offenses. Yet, as Leon so persuasively argued, it was also true that not all felonious conduct would or should lead to impeachment. The Senate's subsequent refusal to convict President Clinton and remove him from office suggests its recognition of Leon's truth.

A. Leon Higginbotham, Jr. began speaking truth to power in 1944 when he was a sixteen-year-old freshman at Purdue University. In the preface to his first book, In the Matter of Color,⁶ Leon wrote about his first experience speaking truth to power:

I was...one of twelve black civilian students. If we wanted to live in West Lafayette, Indiana, where the university was located, solely because of our color the twelve of us at Purdue were forced to live in a crowded private house

^{2.} See supra note *. Perhaps Leon's most famous "truth to power" was the letter he sent to Justice Clarence Thomas in 1992 after Thomas's confirmation as an Associate Justice of the United States Supreme Court. A. Leon Higginbotham, An Open Letter to Justice Clarence Thomas from a Federal Judicial Colleague, 140 U.PA. L. Rev. 1005 (1992). Much has been written about this letter, but a further examination of it and the circumstances surrounding its writing are beyond the scope of this article.

^{3.} Portions of the following anecdote are reprinted with permission from Higginbotham, *A Man for All Season*, *supra* note *, at 13–14.

^{4.} Consequences of Perjury and Related Crimes Before the House Comm. On the Judiciary, 105th Cong. 67 (1998), available at http://www.house.gov/judiciary/full.htm (statement of A. Leon Higginbotham, Jr.).

^{5.} *Id*.

^{6.} A. LEON HIGGINBOTHAM, JR., IN THE MATTER OF COLOR: RACE IN THE AMERICAN LEGAL PROCESS, THE COLONIAL PERIOD (1978). The book has been cited by federal and state courts as a reliable source of the legal history of the American colonial period. *E.g.*, *McCleskey v. Kemp*, 481 U.S. 279, 329 (1987) (Brennan, J., dissenting); *United States v. Long*, 935 F.2d 1207, 1211 (11th Cir. 1991); *Commonwealth v. Rogers*, 393 A.2d 876, 880 (Pa. Super. Ct. 1978).

FOREWORD xxxiii

rather than, as did most of our white classmates, in the university campus dormitories. We slept barracks-style in an unheated attic.

One night, as the temperature was close to zero, I felt that I could suffer the personal indignities and denigration no longer. The United States was more than two years into the Second World War, a war our government had promised would "make the world safe for democracy." Surely there was room enough in that world, I told myself that night, for twelve black students in a northern university in the United States to be given a small corner of the oncampus heated dormitories for their quarters. Perhaps all that was needed was for one of us to speak up, to make sure the administration knew exactly how a small group of its students had been treated by those charged with assigning student housing.

The next morning, I went to the office of Edward Charles Elliot, president of Purdue University, and asked to see him. I was given an appointment.

At the scheduled time I arrived at President Elliot's office, neatly (but not elegantly) dressed, shoes polished, fingernails clean, hair cut short. Why was it, I asked him, that blacks —and blacks alone —had been subjected to this special ignominy? Though there were larger issues I might have raised with the president of an American university (this was but ten years before *Brown v. Board of Education*) I had not come that morning to move mountains, only to get myself and eleven friends out of the cold. Forcefully, but nonetheless deferentially, I put forth my modest request: That the black students of Purdue be allowed to stay in some section of the state-owned dormitories; segregated, if necessary, but at least not humiliated.

Perhaps if President Elliot had talked with me sympathetically that morning, explaining his own impotence to change things but his willingness to take up the problem with those who could, I might not have felt as I did. Perhaps if he had communicated with some word or gesture, or even a sigh, that I had caused him to review his own commitment to things as they were, I might have felt I had won a small victory. But President Elliot, with directness and with no apparent qualms, answered, "Higginbotham, the law doesn't require us to let colored students in the dorm, and you either accept things as they are or leave the University immediately."

As I walked back to the house that afternoon, I reflected on the ambiguity of the day's events. I had heard, on that morning, an eloquent lecture on the history of the Declaration of Independence, and of the genius of the founding fathers. That afternoon I had been told that under the law the black civilian students at Purdue University could be treated differently from their 6,000 white classmates. Yet I knew that by nightfall hundreds of black soldiers would be injured, maimed, and some even killed on far flung battlefields to make the world safe for democracy. Almost like a mystical experience, a thousand thoughts raced through my mind as I walked across campus. I knew then I had been touched in a way I had never been touched before, and that one day I would have to return to the most disturbing element in this incident—how a legal system that proclaims "equal justice for all" could simultaneously deny

^{7.} Higginbotнам, supra note 7, at vii–iх.

xxxiv FOREWORD

even a semblance of dignity to a 16-year-old boy who had committed no wrong.⁷

Leon explained the simple facts to the most powerful person at Purdue University. It was true that the attic was cold. It was true that the attic was overcrowded. Unfortunately, as Leon found out that day, it was also true that those in power at Purdue University would not remedy this injustice. In this initial experience, Leon began to display the commitment, leadership, dedication, sacrifice, honesty, directness, and courage that would guide him throughout his life.

Some of Leon's most powerful truth was reserved for the leaders of the National Party, the ruling political party in South Africa from 1948 until 1994 and the creator of apartheid.8 In 1986, on one of his six trips to South Africa, Leon and a group of Am erican business and ac ademic leaders9 visited during a period of "reform" of the apartheid system.¹⁰ While the National Party had instituted apartheid in 1948 and had vigorously defended it for forty years, due to some recent newspaper accounts, there was some sense among members of the American delegation that the Party might be willing to reevaluate its position. Upon arrival at the impressive government building in Capetown, however, the American delegates were roundly informed that the National Party remained enthusiastically committed to racial segregation and discrimination. Several National Party members of Parliament explained that blacks and whites had vastly different cultures, resulting in constant conflict between the races. Consequently, they said, it was necessary to separate the races in order to protect each from the other and to create an atmosphere where each culture could thrive. These lawmakers were adamant that the races must remain separated, and throughout their presentation, they appeared to ignore Leon, the only black person in the delegation.

Most of the Americans seemed stunned that the National Party officials had reiterated their commitment to racial separation so enthusiastically, had been so dogmatic in their presentation, and had displayed such rudeness to Leon. When the Americans were asked to respond, they all looked to Leon to articulate their collective feelings.¹¹

Leon addressed the Party of ficials without fear or hesitation. He began by talking about how much all human beings have in common. They all need food, shelter, and clothing. They all desirelove and happiness. And they all are able to benefit from education, scientific discoveries, and health care. He kept reiterating the theme that we are all part of the human family, and that when we work together we are able to accomplish

^{8.} After winning its first national election in 1948, the National Party began to implement a variety of racial segregation laws and policies that collectively became known as apartheid. See A. Leon Higginbotham, Jr. et al., De Jure Housing Segregation in the United States and South Africa: The Difficult Pursuit for Racial Justice, 1990 U. ILL. L. REV. 763; A. Leon Higginbotham, Jr., Racism in American and South African Courts: Similarities and Differences, 65 N.Y.U. L. REV. 479 (1990) [hereinafter American Experience and the South African Challenge, 42 DUKE L.J. 1028 (1993) [hereinafter Higginbotham, Seeking Pluralism]. The following anecdote is in large part reprinted with permission from Higginbotham, A Man for All Seasons, supra note *, at 9–10.

^{9.} The group included W. Michael Reisman, Professor of Law at Yale University, James Laney, President of Emory University and member of the board of directors of Coca Cola, and Robert Rotberg, President of the World Peace Foundation.

^{10.} For improved domestic and international relations, on several occasions, the National Party made minor or cosmetic changes to the racial laws of South Africa. *See* Tom Lodge, Black Politics in South Africa since 1945 (1985).

^{11.} Id. at 9.

FOREWORD xxxv

so much more. Leon then discussed the infamous atrocities that human beings had committed against one another over the years and how the perpetrators of such oppression had been judged in the corridors of history. He talked about how wrongs would not go unpunished much longer. In conclusion, Leon quoted the character Shylock from William Shakespeare's play The Merchant of Venice. Shylock said to his adversaries:

He hath disgraced me...scorned my nation...cooled my friends, heated mine enemies, and what's his reason?... If you prick us do we not bleed? If you tickle us do we not laugh? If you poison us do we not die? And if you wrong us shall we not revenge? If we are like you in the rest, we will resemble you in that.... The villainy you teach me I will execute, and it shall go hard but I will better the instruction.¹²

Leon then added a final, stinging observation. He stated that based upon the substance and behavior of the speakers, he could no longer, in good conscience, consider them part of the human family.¹³

As Leon knew so well, Shakespeare's expression captures the hidden fears of all persons who are or have been oppressors. While none of the Americans were deluded into thinking that any racist attitudes had been changed that day by Leon's truth, there was a great sense of satisfaction in knowing that these race supremacists had been made to understand that they, not black South Africans, were the real outcasts, and that sooner or later there would be a high price to pay for their continued oppression. As each American delegate stood, indicating unanimous agreement with Leon's response, the powerful members of Parliament were made to consider the truth of those statements. The National Party's subsequent negotiation with the African National Congress to end apartheid suggests their recognition of Leon's truth.

Leon had a special gift for helping decision-makers in positions of authority realize the error of their thinking and to open up their hearts' compassion. He could criticize without being offensive, prod without being irritating, and motivate without being preachy. One of his favorite stories involved his alma mater, Yale University, and its decisionto make its under graduate program coeducational. Leon was the first African American to serve on Yale's board of directors, and he was a vigorous advocate for the admission of women into Yale College. Leon often reminded listeners of the vast contributions of both America's forefathers and foremothers, and how Americans should recognize the significant involvement of women in the abolition of slavery and in the Civil Rights Movement. More specifically, Leon spoke at several board meetings about how to measure the quality of a university. He talked about the extent of the resources, the quality of the faculty, but, most significantly, the contribution of its students. He then began to identify the many contribu-

^{12.} WILLIAM SHAKESPEARE, THE MERCHANT OF VENICE, *in* THE COMPLETE WORKS, act 3, sc. 1, 11, 50–68 (Stanley Wells & Gary Taylor eds., Clarendon Press 1986).

^{13.} Leon often quoted Shakespeare in responding to comments made in support of apartheid. *Cf.* Higginbotham, *Seeking Pluralism, supra* note 9, at 1061–63.

^{14.} Some portions of the following anecdote are reprinted with permission from Higginbotham, *A Man for All Seasons, supra* note *, at 10.

^{15.} Samuel M. Hughes, Summing Up Leon Higginbotham, Pa. GAZETTE, Feb. 1993, at 18, 20.

^{16.} See A. Leon Higginbotham, Jr., Rosa Parks: Foremother & Heroine Teaching Civility & Offer - ing a Vision for a Better Tomorrow, 22 Fla. St. U. L. Rev. 899, 900–8 (1995).

^{17.} The Yale Law School had begun admitting women in 1884. A. Leon Higginbotham, Jr., *The Life of the Law:Values, Commitment, and Craftsmanship*, 100 HARV. L. REV. 795, 796 n. 2 (1987).

xxxvi FOREWORD

tions to the life of the university made by female graduate stu dents at Yale, and how those contributions had benefit ted the entire school. After an historic meeting where, at the urging of Leon and others, the board of directors decided to admit women to its under graduate ranks, ¹⁷ one of the directors opposed to such admission remarked to Leon that it was a sad day in Yale's great history and one that they all would come to regret. Several years later that same director told Leon at a Yale graduation ceremony how happy he was and what a great day it was for him because his daughter was in Yale Coll ege's graduating class.

It was true that Yale College would admit women for the first time. It was true that such admittance would help to create gender equality, which would fundamentally change Yale forever. And history has proven Leon's assertion that this fundamental change would be good for far more than just those women admitted. It was also good for those men who would be their classmates, and for the university. It was good for those who lacked the foresight to perceive the long-term common benefit, for those who lacked the compassion to see the unfairness of such exclusion, and for those who possessed the selfishness to want to keep the greatness of Yale all to themselves.

As an enthusiastic supporter of the Civil Rights Movement, Leon often spoke to conservatives who had unsuccessfully opposed the movement and subsequently attempted to reverse its accomplishments. In an eye-opening 1992 editorial entitled "The Case of the Missing Black Judges," Leon examined the impact and meaning of the judicial appointments of President Reagan and the first President Bush, concluding that their desire to create a more "conservative" federal court system resulted in few judicial appointments of African Americans. He explained:

[T]o the extent that the appointment of judges is a barometer of a President's feelings about placing historically excluded groups in positions of power, Jimmy Carter showed that he had complete confidence in African Americans.

President Reagan apparently felt otherwise and President Bush apparently does, too. On taking office, they both asserted that they wanted a far more "conservative" Federal court system. In that, they have succeeded admirably. But in the process they have turned the Courts of Appeals into what Judge Stephen Reinhardt of the Court of Appeals for the Ninth Circuit has called "a symbol of white power."

In eight years of office, out of a total of 83 appellate appointments, Ronald Reagan found only one African American whom he deemed worthy of appointment, Lawrence W. Pierce. President Bush's record is just as abysmal. Of his 32 appointments to the Courts of Appeals, he also has been able to locate only one African American he considered qualified to serve: Justice Clarence Thomas....

By 1993, six of the 10 African Americans sitting on the Courts of Appeals will be eligible for retirement. As the African-American judges appointed by President Carter have retired, Presidents Reagan and Bush have replaced them largely with white judges in their 30's and early 40's....

^{18.} A. Leon Higginbotham, Jr., *The Case of the Missing Black Judges*, N.Y. TIMES, July 29, 1992, at A15.

^{19.} Id

^{20.} Sheldon Goldman & Elliot Slotnick, Clinton's Second Term Judiciary: Picking Judges Under Fire, 82 JUDICATURE 264, 275, 280 (1999).

FOREWORD xxxvii

I am forced to conclude that the record of appointments of African Americans to the Courts of Appeals during the past 12 years demonstrates that, by intentional Presidential action, African-American judges have been turned into an endangered species, soon to become extinct.¹⁹

Shortly after publication of this editorial, the first President George Bush was defeated by Bill Clinton, whose judicial appointments were much more racially diverse than his immediate predecessors. In seven years, Clinton appointed 52 African-American judges out of a total of 296, including five to the courts of appeals.²⁰ Thanks to a concerted effort to reverse political conservatism in the courts, which was initially identified and enthusiastically supported by Leon, it seems that President Clinton was able to recognize the truth of Presidents Reagan and Bush's judicial appointments records and to solve "the case of the missing black judges."

Leon served as a judge on the federal bench for twenty-nine years.²¹ In one of his most powerful opinions, *Commonwealth v. Local 542*, *International Union of Operating Engineers*,²² Leon responded to a motion asking that he recuse himself because he was black. This case was a civil rights employment action brought by black construction workers against the construction industry. The defendants moved for Judge Higginbotham to recuse himself because of comments the Judge had made while speaking to a luncheon organized by the Association for the Study of Afro-American Life and History. At the luncheon, Leon stated that African Americans could no longer rely exclusively on the Supreme Court as an instrument for social change. In responding to this recusal motion, Leon explained that the presence of bias, not skin color, should be the determining factor in a recusal decision.²³ He explained:

I concede that I am black. I do not apologize for that obvious fact. I take rational pride in my heritage, just like most other ethnics take pride in theirs. However, that one is black does not mean, ipso facto, that he is anti-white; no more than being Jewish implies being anti-Catholic, or being Catholic implies being anti-Protestant.²⁴

Again, Leon spoke truth to power. It was true, he was a proud black man understanding and appreciating the obstacles, sacrifices, and accomplishments of those African Americans who had fought and, in some cases died, for freedom and equality. It was true that he was not consequently anti-white. Leon spent his entire professional career writing, speaking, and treating all individuals, irrespective of race, as equal and respected members of the human family.²⁵ But as Leon so truthfully pointed out, he was

^{21.} Leon was appointed to the United States District Court for the Eastern District of Pennsylvania in 1964 by President Lyndon Johnson. He was elevated to the United States Court of Appeals for the Third Circuit in 1977 by President Jimmy Carter. He became Chief Judge of the Third Circuit in 1989. The following story is reprinted with permission from Higginbotham, *A Man for All Seasons*, *supra* note *, at 11.

^{22. 388} F. Supp. 155 (E.D. Pa. 1974).

^{23.} See id. At 159–60.

^{24.} *Id.* at 163.

^{25. (}Footnote omitted).

^{26.} Taney served as Chief Justice of the United States Supreme Court from 1836–1864. "Taney brought infamy upon himself because he viewed the alleged inferiority of blacks as an axiom of both law and the Constitution, a legal discrimination that he saw sanctioned even in the Declaration of Independence." The Oxford Companion to the Supreme Court of the United States 859 (Kermit L. Hall ed., 1992).

^{27. 60} U.S. 393 (1857).

xxxviii FOREWORD

not going to allow wealthy and powerful white litigants to characterize him as less objective than white judges just because he happened to be black.

Leon saved his most frequent criticism, however, for those who refused to acknowledge the continued presence of racism in America. He frequently reminded listeners of Justice Roger Brooke Taney's²⁶ 1857 opinion in *Dred Scott v. Sandford*,²⁷ where Taney reasoned that blacks were "beings of an inferior order, and altogether unfit to associate with the white race... and so far inferior, that they had no rights which the white man was bound to respect; and that the Negro might justly and lawfully be reduced to slavery for his [own] benefit." Leon reminded listeners that the *Dred Scott* opinion will be remembered as the legal decision that paved the way for the Civil War.²⁹

Leon also recognized that *Dred Scott* will be remembered as the case that most clearly demonstrates that many white Americans embraced the notion of black inferiority. Justice Taney explained that the assumed inferiority of blacks at the time the country was founded was "fixed and universal in the civilized portion of the white race. It was regarded as an axiom in morals as well as in politics, which no one thought of disputing, or supposed to be open to dispute." This view was shared by writers of the time³¹ and endured after the Civil War into the early 1900s.³²

Leon observed that this belief that "African Americans are of an 'inferior order' is an idea some find difficult to abandon." Although he recognized that many people would challenge this notion and even more would find the suggestion that they harbor such feelings "downright insulting," he nevertheless was adamant in opposing the notion that the Civil War had a cleansing effect on the wrongness and impact of slavery. He spoke truth in the face of an unreceptive white majority. He began by identifying the problem that the majority of white Americans believe "that they personally have nothing whatsoever to do with slavery, segregation, or racial oppression because neither they

^{28.} Id. at 407.

^{29.} Professor Derrick Bell points out that "the very excessiveness of the decision's language likely spurred those opposed to slavery to redouble their efforts to abolish [slavery]." Derrick Bell, Race, Racism, and American Law 25–26 (3d ed. 1992). Portions of the following discussion are reprinted with permission from Higginbotham & Anderson, *supra* note *, at 1027.

^{30.} Dred Scott, 60 U.S. at 407.

^{31.} For an interesting collection of pro-slavery writings produced in the decades prior to the Civil War, see Slavery Defended: The Views of the Old South (Eric L. McKitrick ed., 1963).

^{32.} After the Civil War, attitudes about racial inferiority were sometimes presented as being supported by dubious scientific research. *See* HARVARD SITKOFF, A NEW DEAL FOR BLACKS: THE EMERGENCE OF CIVIL RIGHTS AS A NATIONAL ISSUE 5–6 (1978) (summarizing research at the turn of the century alleging that black inferiority was a hereditary characteristic).

^{33.} A. Leon Higginbotham, Jr.: Shades of Freedom 7 (1996).

^{34.} Id.

^{35.} See id. at 29.

^{36.} HIGGINBOTHAM, supra note 34, at 7. This belief was articulated by Justice Scalia. See Antonin Scalia, The Disease As Cure: "In Order To Get Beyond Racism, We Must First Take Account of Race," 1979 Wash. U. L.Q. 147, 152.

^{37.} *Id.* at 7–8.

^{38.} Blacks have been over-represented in the criminal justice system compared to their relative numbers in the population. *See* James Q. Wilson & Richard J. Herrnstein, Crime and Human Nature 461 (1985).

^{39.} See Higginbotнам, supra note 34, at 7.

^{40.} See Bell, supra note 29, at 611 (discussing the lower quality of education in predominantly black schools).

FOREWORD xxxix

nor—as far as they know—their ancestors ever enslaved anyone, ever burned a cross in the night in front of anyone's house, or ever denied anyone a seat at the front of the bus."³⁶ This "self-absolving denial," Leon maintained, made it "nearly impossible to have an honest discussion about what used to be called 'the Negro Problem.'"³⁷ In Leon's view, this explains why it is so difficult to remove racial oppression from our society even though *de jure* segregation and discrimination have been eliminated in the law. He would ask rhetorically, why are so many statistical, ³⁸ economic, ³⁹ and educational disparities attributed to racism by most blacks, but dismissed as mere coincidence by many whites? Leon's explanation for this dichotomy was that the effects of dormant or even unconscious racism emerge through the application of law, but cannot be directly traced to the law itself.

As Leon pointed out in his book *Shades of Freedom*, the statistical disparities continue to be overwhelming, and as Leon also highlighted, these disparities began and were exacerbated by slavery, segregation, and discrimination. Leon wrote volumes on the connection between past discrimination and present inequities,⁴¹ but when reason failed he always seemed to return to the one simple axiom "we should not be ignorant as judges of what we know to be true as men."⁴²

Leon refused to accept any award, no matter how prestigious, from organizations that did not reflect racial, ethnic, religious, and gender pluralism.⁴³ I will never forget the time he rejected the University of Chicago Law School's invitation to judge their prestigious moot court competition because they had no black faculty at the law school and had not for many years.⁴⁴

Speaking so much truth to power did have its benefits. Throughout his professional career and particularly during the last ten years of his life, Leon received numerous awards, including the Lifetime Achievement Award from the National Bar Association, the NAACP's Spingarn Medal, and the nation's highest civilian honor—the Presidential Medal of Freedom. He was the first member of a minority group and the youngest person ever appointed to be a federal commissioner of the Federal Trade Commission. At

^{41.} See Higginbotham, supra note 34, at 207–12.

^{42.} Justice Frankfurter used these words in Watts v. Indiana, 338 U.S. 49, 52 (1949) (citing *Bai* - ley v. Drexel Furniture Co. (The Child Labor Tax Case), 259 U.S. 20, 37 (1922)).

^{43.} Much of the following discussion is Reprinted by Permission. It is taken from Higgin-botham, Saving the Dream, supra note *, at 24.

^{44.} Letter from A. Leon Higginbotham, Jr., Judge of the United States Court of Appeals for the Third Circuit, to Geoffrey Stone, Dean, University of Chicago Law School (Mar. 12, 1987) (on file with Yale Law and Policy Review).

^{45.} Al Knight, New Racial Stereotypes Are Replacing the Old, Denver Post, Aug. 2, 1998, at G3; Jeffrey Rosen, The Bloods and the Crits, New Republic Dec. 9, 1996, at 27–28; Tony Snow, Thomas phobes Are Unremitting; Clarence Thomas Is Hate Target, Cincinnati Enquirer, June 22, 1998, at A6

^{46.} See A. Leon Higginbotham Jr., Blacks Remember Other Contracts Put Out on Them, Phila. Inquirer, May 11, 1995, at A19; A. Leon Higginbotham Jr., Breaking Thurgood Marshall's Promise, N.Y. Times, Jan. 18, 1998, Magazine, at 28; Higginbotham, supra note 19, at A21; A. Leon Higgin botham, Jr., Dear Mr. Speaker: An Open Letter to Newt Gingrich, NAT'L L.J., June 5, 1995, at A19.

^{47.} This discussion is reprinted with permission from Higginbotham & Anderson, *supra* note *, at 1029–30.

^{48.} In 1996, the United States Court of Appeals for the Fifth Circuit held that "the use of race to achieve a diverse student body...simply cannot be a state interest compelling enough to meet the steep standard of strict scrutiny." *Hopwood v. Texas*, 78 F.3d 932, 948 (5th Cir. 1996).

xl FOREWORD

the age of thirty-six, he was the youngest African American appointed to the federal bench. At the time of his death, Leon held more than sixty honorary degrees.

While no stranger to criticism from conservatives⁴⁵ and never hesitant to refute their constant policy attacks,⁴⁶ Leon's primary concern was to continue the progress begun by the Civil Rights Movement.⁴⁷ He recognized that the civil rights tradition that he was fighting to preserve was much more important than his own popularity. Personal attacks, no matter how unfounded, would not dissuade him from this focus. Leon expressed specific concerns about several recent decisions of federal circuit courts of appeals that attacked traditional civil rights doct rine. He critiqued the Fifth Circuit's affirmative action decisions⁴⁸ and the Fourth Circuit's approaches to accused criminals' procedural rights⁴⁹ that represented what he called a "substantial threat to what [he] thought was well-settled legal doctrine."⁵⁰

In one of the last conversations I had with Leon during Thanksgiving weekend of 1997, he suggested that some legal scholars needed to get together and "do the difficult work of reviewing every reported civil r ights decision of the circuit courts and attack those decisions which would serve as precedent to turn back the civil rights clock." He lamented that he did not have time to do it himself, saying that such an effort done properly would require thousands of hours by many diligent academics. Nevertheless, he considered such an effort to be the single most important scholarly project one could imagine.

Leon concluded the conversation with the hope that sometime soon he could sponsor a conference in order to discuss some of these ideas with the many supporters of civil rights throughout the country. He thought that such a gathering could be the touchstone for new strategies and initiatives to create equal opportunity in the new millennium. He imagined a conference similar to the legendary Niagra Project, which served as a catalyst for the important work of the NAACP.⁵¹

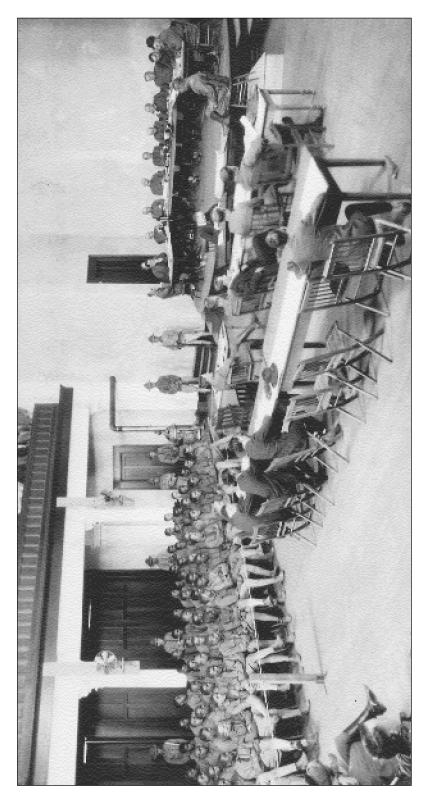
Soon thereafter, Leon passed away. But his idea for a second Niagara Conference is alive and well today at Yale. As we go forward to discuss the issues that meant so much to A. Leon Higginbotham, Jr., remember his life, his dedication, his compassion, but most importantly his belief that speaking the truth about injustice, no matter how powerful the recipient or unwelcome the message, will one day set us all free.

20 Yale Law & Policy Review 341, 341–51. Copyright © (2002) Yale Law & Policy Review. Reprinted with permission of Yale Law & Policy Review and F. Michael Higginbotham.

^{49.} The Fourth Circuit had been described as "by far the most restrictive appeals court in the nation granting new hearings in death penalty cases, according to statistical studies." Recently the Fourth Circuit issued an opinion that directly challenged the validity of the Supreme Court's precedent in *Miranda v. Arizona*, 384 U.S. 436 (1966), which provided that criminal defendants be advised of their rights upon arrest. *United States v. Dickerson*, 166 F.3d 667 (4th Cir. 1999) *See* Neil A. Lewis, *A Court Becoming a Model of Conservative Pursuits*, N.Y. Times, May 24, 1999, at A1.

^{50.} This quotation and the following story (including the footnotes) are reprinted with permission from Higginbotham & Anderson, *supra* note *, at 1030.

^{51.} The NAACP was started when a distinguished group of blacks and whites convened a conference on the Canadian side of Niagara Falls in early 1905 to discuss ways to reduce racial discrimination in the United States. A location in Canada was chosen to avoid racial segregation laws in the United States. See John Hope Franklin & Alfred A. Moss, Jr., From Slavery to Freedom: A History of Negro Americans 318–20 (7th ed. 1994).



Gift Chapel-Fort Sam Houston, Texas. November 1, 1917. Largest murder trial in American history. Negro Almanac Collection, Amistad Research Center at Tulane University. Copyright © (1966) Amistad Research Center. Reprinted with permission of the Amistad Research Center. For background information on the trial, see text accompanying the preface.

Preface

F. Michael Higginbotham

Soldiers for Justice: The Role of the Tuskegee Airmen in the Desegregation of the American Armed Forces

Perhaps because of the symbolic nature of military service or of the fear of blacks who were organized, disciplined, and trained in the use of firearms and explosives, black military personnel paid a high price for opposing racially discriminatory treatment and policies. Two famous incidents involving black protests and self-defense demonstrate the high price many blacks paid for their patriotism.

The first incident occurred in Brownsville, Texas, in 1906. Soldiers of the Twenty-Fifth Infantry were accused of rioting against white residents of Brownsville who were discriminating against black soldiers. Incidents of discrimination were widespread including refusals of service at stores open to the public, verbal and physical assaults, and false arrests. White residents reported that in the early morning hours of August 14, a group of six to twenty black soldiers fired hundreds of shots into several buildings within a three block radius. One white civilian was killed and a police officer was injured. An investigation failed to identify the soldiers involved in the incident, yet President Theodore Roosevelt imposed a never before utilized group punishment approach and dishonorably discharged three entire companies, totaling 167 men. Some of these men had twenty-seven years of service and six of them were recipients of the Medal of Honor, the Nation's highest military award.

A second incident occurred in Houston, Texas, in 1917. Black soldiers were subjected to the scorn of certain racist civilians and police officers living near the military base, just like those at Brownsville. Not only were they segregated on trolleys, black soldiers were spat upon, called derogatory names, assaulted, and incarcerated in the city jail. After one particularly brutal arrest involving threats of lynching, soldiers of the Twenty-Fourth Infantry broke into the base armory, seized weapons, and attacked some of the townspeople involved in the incident including several of the racist police officers. Seventeen people were killed. In response to the deaths, the military indicted 118 soldiers. Again, military justice was swift, deadly, and severely prejudiced. Thirteen soldiers were tried, convicted, and executed for murder and mutiny before their appeal could be heard. Six additional soldiers were hung at a later date. Moreover, approximately sixty-three soldiers received sentences of life imprisonment.

While duty, honor, and country were values universally embraced by the United States armed forces, when it came to black soldiers, such values were minimized or completely ignored. The values of duty, honor, and country were subordinated to the notion of white supremacy. Despite a legal system based on the premise of individual

xliv PREFACE

guilt and responsibility, African-American soldiers were collectively blamed for the alleged criminal activity of fellow black soldiers. Despite a legal system based on due process of law, African-American soldiers on trial were rushed to judgment and punishment. Finally, despite a legal system based on the notion that the punishment should fit the crime, African-American soldiers were given the harshest sanctions available even in the presence of numerous mitigating circumstances.

These two incidents exemplify the military's notion of race law prior to its desegregation in 1948. As the picture accompanying the preface so starkly portrays, race law often involved white prosecutors, white judges, and white jurors interpreting and enforcing racially discriminatory laws and choosing the harshest options available for non-whites in order to maintain and strengthen the notion of white racial superiority.

8 William & Mary Bill of Rights Journal 273, 300–2 (2000). Copyright © (2000) F. Michael Higginbotham. Reprinted with permission of F. Michael Higginbotham.

Acknowledgments

2nd Edition

The author wishes to thank the following students for invaluable research and editorial assistance: Nadia Firozvi, David Krum, Grace McBride, Mark Monson, Alicia Ritchie, David Wiseman, and Andre Wynn. The author also wishes to thank Donna Frank and Barbara Jones for secretarial support, and Bob Pool for assistance with citations. A special debt of gratitude is owed to Professor Carla Pratt for suggested revisions to the first edition.

1st Edition

The author wishes to thank the following students for invaluable research and editorial assistance: Dave Armitage, Cheryl Brown, Sean Brown, Miatta Dabo, Kay Diaz, Brenda Holley, Danni Jahn, Dawn Landon, Lisa Lawler, Sondra Martin, Donna McElroy, Melissa McNair, Cynthia Norris, Tracey Parker, Mike Settles, Eric Williams, Karen Williams, and Allison Villafane. The author also wishes to thank Martha Kahlert and Barbara Jones for secretarial support. A special debt of gratitude is owed to Kathleen Bergin for reviewing earlier drafts of the book and to Suzette Malveaux and Michael Meyerson for reviewing a final draft of the book. Finally, I am grateful to the many Race and the Law students who provided insightful suggestions over the years. Further suggestions from students, teachers, or scholars are welcome.

Table of Cases

The principal cases appear in **bold**; all other listed cases appear in the text or the footnotes of the principal cases, articles, commentary, or documents.

Ableman v. Booth, 262 Adair v. United States, 365, 373 Adarand Constructors v. Pena, 211, 501, 518–19, 528, 535, 539, 611, 614, 708 Adarand Constructors v. Skinner, 502 Ah How v. United States, 369 Ah Sin v. Wittman, 369 Akins v. Texas, 547 Al-Khazraji v. Saint Francis College, 560 Alexander v. Hillman, 482 Alexander v. Louisiana, 547–49 Allgeyer v. Louisiana, 363, 365, 373, 389 Allied Stores of Ohio, Inc. v. Bowers, 472 American Ry. Exp. Co. v. Kentucky, 404 Anderson v. Bessemer City, 549 Andrews v. Swartz, 371 Arlington Heights v. Metropolitan Housing Development Corp., 503, 547-48, 572 Atlantic Coast Line Co. v. Wharton, 393 Atlantic Coast Line R. Co. v. Georgia, 392 Atlantic Coast Line R. Co. v. North Carolina Corp. Comm., 393 Avery v. Georgia, 549

Bailey v. Alabama, 371–72, 425
Bailey v. Bowman, 372
Baker v. Carr, 601
Bank of Columbia v. Okely, 247
Barron v. City of Baltimore, 246
Batson v. Kentucky, 308, 546, 563–64, 708
Bazemore v. Friday, 556
Beer v. United States, 575
Berea College v. Kentucky, 339, 363, 366–67, 371–73, 417, 422, 461, 706

Bertonneau v. Board, 424 Bertonneau v. Directors of City Schools, 350 Block v. Hirsh, 302 Bolling v. Sharpe, 500, 504, 507 Board of Education v. Topeka, 458, 464, 472, 534 Booker v. Jabe, 549-50 Bordenkircher v. Hayes, 559 Bradley v. School Board of the City of Richmond, 490 Briggs v. Elliott, 458, 482 Brown v. Board of Education (Brown I), 457-58, 465, 476, 491, 707 Brown v. Board of Education (Brown II), 479, 491, 707 Brownfield v. South Carolina, 371 Buchanan v. Warley, 383, 602, 706 Buckley v. Valeo, 507 Burton v. Wilmington Parking Authority, 472 Bush v. Kentucky, 354 Bush v. Com., 351

Capen v. Foster, 351
Carey v. City of Atlanta, 387
Carter v. Texas, 371, 404
Case of the Cherokee Tobacco, 284
Case of the Kansas Indians, 284
Case of the New York Indians, 284
Cassell v. Texas, 548
Castaneda v. Partida, 548, 556
Castledine v. Mundy, 113
Chae Chan Ping v. United States, 291, 706
Chambers v. Florida, 603

Charles River Bridge v. Warren Bridge, Charley Smith v. Mississippi, 371 Chastleton Corporation v. Sinclair, 302 Cherokee Nation v. Georgia, 284, 289, 319, 330, 704 Chesapeake & Ohio Ry. v. Kentucky, 371 Chicago, B. & Q.R. Co. v. Babcock, 557 Chicago, B. & Q.R. Co. v. Chicago, 393, 404, 557 Chicago, B. & Q.R. Co. v. Railroad Comm. of Wisconsin, 393 Chicago, R.I. & P.R. Co. v. Arkansas, 393 Chin Bak Kan v. United States, 369 Chin Yow v. United States, 369 Chinese Cases, 369, 427, 556 Chirac v. Chirac, 287 Chirre v. Chirre, 182 City of New York v. Miln, 247 Civil Rights Cases, 235, 239, 250–51, 266-67, 349, 360, 371-73, 403, 411, 418, 429, 455, 476, 500, 512, 597–99, 616, 630, 705 Cleburne v. Cleburne Living Center, Inc., Cleveland R.R. Co. v. Illinois, 393 Close v. Glenwood Cemetery, 364 Clyatt v. United States, 371-72 Coker v. Georgia, 562 Commissioners on Inland Fisheries v. Holyoke Water Power Co., 364 Commonwealth v. Isaacs, 38, 42 Commonwealth v. Jones, 38, 41, 704 Commonwealth v. Maxwell, 112 Commonwealth v. Rives, 403 Commonwealth v. Robinson, 551 Cooper v. Aaron, 483, 496 Corfield v. Coryell, 106, 109, 230 Corrigan v. Buckley, 402 Cory v. Carter, 350, 424 Crandall v. Connecticut, 85, 100, 704 Crandall v. Nevada, 231 Creek Nation v. United States, 325 Crow Dog's Case, 284 Cumming v. Board of Education, 408, 411-12, 416, 424, 429, 447, 461, 706

Daggett v. Hudson, 351 Dameron v. Bayless, 424 Eddings v. Oklahoma, 557 Edmonson v. Leesville Concrete Co., 573, 576 Edwards v. Elliott, 246 Elk v. Wilkins, 276, 281, 705 Erb v. Morasch, 392 Erie R.R. Co. v. Tompkins, 193 Ex parte Kawato, 302 Ex parte Virginia, 253-54, 344, 354, 403, 461, 472 Fellows v. Blacksmith, 287 Fletcher v. Peck, 191, 316 Fok Yung Yo v. United States, 369 Fong Yue Ting v. United States, 369 Fox v. Ohio, 246 Fullilove v. Klutznick, 504, 527, 539, 576, 583, 593 Gaines v. Canada, 406, 443, 447, 450, 461, 591, 706 Gebhart v. Belton, 459 George v. State, 93, 704 Gibbons v. Ogden, 226, 246 Gibson v. Mississippi, 351 Gibson v. State, 350, 354 Giles v. Harris, 371-72 Giles v. Teasley, 371-72 Gladson v. Minnesota, 393 Gomillion v. Lightfoot, 518, 556, 573, 576 Gong Lum v. Rice, 420, 422, 425, 447, 461, 706 Goon Shung v. United States, 369 Gray v. Coffman, 284 Gray v. State, 352 Green v. County School Board, 491, 493, Gregg v. Georgia, 558-59, 565 Gregory v. Baugh, 26 Griffin v. Prince Edward County Board of Education, 483 Grutter v. Bollinger, 513, 533, 708

Gue Lin, 369

Davis v. County School Board, 458

Detroit Bank v. United States, 503

Donnelly v. DeChristoforo, 563

Dean v. Commonwealth, 31

Dawson v. Lee, 350

Guinn v. United States, 573 Gwinn v. Bugg, 44

Hall v. DeCuir, 399 Hansberry v. Lee, 404 Harriet v. Emerson, 164, 166 Hastings v. Farmer, 284 Hecht Co. v. Bowles, 482 Helvering v. Lerner, 503 Henry v. Bollar, 26 Hepburn v. Griswold, 268 Hernandez v. New York, 308, 708 Hernandez v. Texas, 548, 551, 560 Herndon v. Chicago, Rock Island & P.R. Co., 393 Hicks v. Butrick, 284 Hirabayashi v. United States, 301, 473, 503, 572 Hitchcock v. Dugger, 557 Hodges v. United States, 371-72 Holden v. Hardy, 386 Holland v. Illinois, 573 Holyoke Co. v. Lyman, 364 Home Telephone & Telegraph Co. v. Los Angeles, 404 Hopkins v. City of Richmond, 602 Hopwood v. Texas, 513, 516-17, 534-35, 609 Hovey v. Elliott, 404 Hudgins v. Wrights, 27, 121, 703 Hudson v. McMillian, 607 Hulseman v. Rems, 352 Hunter v. Underwood, 558

Illinois Central Railroad Co. v. Illinois, 393

Imbler v. Pachtman, 557 In re Lau Ow Bew, 369 In re Shibuya Jugiro, 371 In re Wood, 371

Jones v. Georgia, 547

James v. Alabama, 371–72 James v. Bowman, 371–72 Johnson & Graham's Lessee v. M'Intosh, 313, 703 Johnson v. State, 703 Jones v. Alfred H. Mayer Co., 602 Jones v. Com., 352

Jones v. Montague, 371–72

Karrahoo v. Adams, 284 Kelly v. Board of Education, 483 King v. County of Nassau, 551 Kinney v. Commonwealth of Virginia, 32 Kies v. Lowrey, 488 Korematsu v. United States, 299, 457, 464, 473, 503, 560, 706–7 Kraemer v. Shelley, 401-2, 452, 472, 508, 602, 707 Kramer v. Union Free School District, 493

LaBelle Iron Works v. United States, 503 Lake Shore & M.S. Railway Co. v. Ohio,

393 Lane v. Wilson, 573 Lau Ow Bew v. United States, 369 Lee Lung v. Patterson, 369 Legal Tender Cases, 268 Legrand v. Darnall, 178, 194 Lehew v. Brummel,, 422 Lem Wong King Ark, 369 Lessee of Livingston v. Moore, 246 Li Sing v. United States, 369 Liu Hop Fong v. United States, 369 Lochner v. New York, 389 Lockett v. Ohio, 557, 559, 564 Lone Wolf v. Hitchcock, 324 Louisville & N.R. Co. v. Kentucky, 351 Louisville, New Orleans & Texas Ry. v. Mississippi, 371-72 Louisville Railway Co. v. Mississippi, 396 Loving v. Virginia, 468

Mann v. City of Albany, 507 Marbles v. Creecy, 371 Marbury v. Madison, 151, 334 Martin v. Hunter's Lessee, 190 Martin v. Texas, 371, 404 Maurer v. Hamilton, 393 Maxwell v. Bishop, 562 Maynard v. Hill, 471 McCabe v. Atchison, T. & S. F. Ry. Co., 446 McCleskey v. Kemp, 552, 708 McCray v. Abrams, 549 McCray v. New York, 548

McDonald v. Pless, 557 McDonnell Douglas Corp. v. Green, 547, McGowan v. Maryland, 555 McLaughlin v. Florida, 472-73, 475, 572 McLaurin v. Oklahoma State Regents, 450, 461-62, 707 McMillan v. School Committee, 424 Metro Broadcasting v. FCC, 502, 506, 508, 526, 535, 540, 593 Meyer v. State of Nebraska, 471 Milliken v. Bradley, 466, 479, 486–87, 496-97, 707 Mills v. Green, 371 Mississippi R. Comm. v. Illinois Cent. R. Co., 393 Missouri, K. & T.R. Co. v. Texas, 393 Missouri Pac. R.R. Co. v. Kansas, 393 Mitchell v. Harmony, 303 Mitchell v. United States, 303, 391 Monroe v. Board of Comm'rs, 495 Monroe v. Collins, 352 Mooney v. Holohan, 404 Morgan v. Virginia, 391, 400, 707 Morris v. Duby, 392 Muller v. Oregon, 370 Murray v. Louisiana, 371 Murray v. Pearson, 598 Murray v. The Charming Betsey, 105

Naim v. Naim, 471, 474, 476–77 Neal v. Delaware, 351, 354, 404 New York Trust Co. v. Eisner, 552 Nishimura Ekiu v. United States, 369 Norris v. Alabama, 549

Osborn v. United States, 296 Osborn v. United States Bank, 296 Osman v. Riley, 352 Ow Bew v. United States, 369 Oyama v. California, 405–6 Oyler v. Boles, 555 Ozawa v. United States, 270, 706

Pace v. Alabama, 457, 472 Parker v. Brown, 398 Patton v. Mississippi, 551 Pease v. Peck, 185 Pennock v. Commissioners, 284 People v. De La Guerra, 280 People v. Dean, 352 People v. Gallagher, 350, 352, 424 People v. Hall, 1, 46, 551, 704 People v. Rousseau, 551 People v. School Board, 424 People v. Simpson, 620 Perez v. Sharp, 470 Personnel Administrator of Massachusetts v. Feeney, 558 Pervear v. Commonwealth, 246 Peter v. Hargrave, 67 Planned Parenthood v. Casey, 538-39 Plessy v. Ferguson, 19, 97, 114, 120, 201, 221, 267, 339, 345-47, 368, 371-73, 387, 411, 417, 422, 424-25, 433-34, 436, 438, 454, 459, 461, 463, 566, 571, 583, 593, 600, 612, 616, 706 Poafpybitty v. Skeely Oil Company, 325 Prigg v. Pennsylvania, 145, 149-50, 184, 192, 704 Prudential Ins. Co. v. Cheek, 404 Pulley v. Harris, 559

Quock Ting v. United States, 369 Quock Walker, 193

Railway Express Agency, Inc. v. People of State of New York, 471 Railroad Co. v. Brown, 351 Railroad Co. v. Husen, 351 Raney v. Board of Education, 491 Raymond v. Chicago Union Traction Co., Raymond v. Thomas, 303 Regents of Univ. of California v. Bakke, Reynolds v. Board of Education, 424 Rice v. Gong Lum, 420, 422, 425, 447, 461, 706 Richmond v. J.A. Croson Co., 506, 510, 518–20, 522–23, 525, 527, 572, 575-76, 583 Riggins v. United States, 371 Ristaino v. Ross, 563 Roberts v. City of Boston, 114, 350, 358, 424-25, 461, 598, 704 Robinson v. Memphis & C.R. Co., 264

Roe v. Wade, 532, 538

State v. Chavers, 352

Rogers v. Paul, 497 Rose v. Mitchell, 552, 563 Scott v. Emerson, 164, 166, 186 Scott v. McNeal, 404 Scott v. Sandford, 143, 150-51, 153, 167, 284–85, 298, 566, 704 Seaboard Air Line R.R. Co. v. Blackwell, Shaare Tefila Congregation v. Cobb, 560 Shaw v. Barr, 571 Shaw v. Reno, 570, 577-79, 613, 708 Sheet Metal Workers v. EEOC, 506, 523 Shelley v. Kraemer, 401–2, 452, 472, 508, 602, 707 Shurberg Broadcasting v. FCC, 506 Singer v. United States, 559 Sipuel v. Board of Regents, 450, 461 Skinner v. State of Oklahoma, 471 Slaughterhouse Cases, 205, 221, 224–25, 234-35, 237, 239, 248, 263, 267-68, 285, 298, 349, 406, 411, 460, 578, 705 Smith v. Alabama, 392 Smith v. Allright, 601 Smith v. Goodell, 105-6 Smith v. Maryland, 246 Smith v. Mississippi, 371 Smith v. Morse, 112 Solem v. Helm, 559 Sommersett v. Stuart, 125 South Carolina State Hwy. Dept. v. Barnwell Bros., 393 South Covington & C. St. Ry. Co. v. Covington, 393 South Covington R. Co. v. Kentucky, 396 Souther v. Commonwealth, 126, 704 Southern Pacific Co. v. Arizona, 393, 398-99 Southern Railway Co. v. King, 393 Southern Railway Co. v. U.S., 393 Spieres v. Parker, 112 Sproles v. Binford, 393 St. Louis I.M. & S.R. Co. v. Arkansas, 393

St. Louis S.W.R. Co. v. Arkansas, 393 St. Louis-San Francisco R.R. Co. v. Public

Serv. Comm., 393

State v. Baker, 351–52, 601 State v. Boon, 93, 703

Rogers v. Alabama, 371

State v. Duffy, 424 State v. Gibson, 350, 354 State v. Hale, 67 State v. Johnson, 703 State v. Mann, 1, 62, 65-66, 69-70, 72, 74, 77–78, 83, 703 State v. McCann, 350, 424 State v. Shaw, 577 State v. Treadway, 422 State ex rel. Stoutmeyer v. Duffy, 424 Sterling v. Constantin, 303 Strauder v. West Virginia, 211, 262, 270, 285, 298, 339, 343, 350, 354, 405–6, 422, 460, 472, 545, 560, 705 Sturgis v. Crowninshield, 148 Swain v. Alabama, 546, 551 Sweatt v. Painter, 425, 441, 450, 452, 461–62, 521, 598, 707 Swift v. Tyson, 190 Talbot v. Janson, 105

Tang Tun v. Edsell, 369 Tarrance v. Florida, 371-72, 547 Texas Dept. of Community Affairs v. Burdine, 547, 557 The Exchange, 93, 142, 249, 279, 292, 314, 331, 439, 454, 517, 520, 536, 654, 697-98, 704 The Japanese Immigrant Case, 369 The Santissima Trinidad, 105 Thomas v. Texas, 371, 609 Thompson v. United States, 549 Thornburg v. Gingles, 575 Tom Hong v. United States, 369 Truax v. Raich, 386, 560 Trustees of Dartmouth College v. Woodward, 373 Tucker v. Blease, 422 Turner v. Fouche, 556 Turner v. Murray, 563 Turner's Case, 127 Twining v. New Jersey, 404 Twitchell v. Commonwealth, 246

United Jewish Organizations v. Carey, 574, 576 United States v. Buntin, 424 United States v. Carolene Products Co., 456, 504

United States v. Cruikshank, 245, 281, 403, 411, 705

United States v. Gue Lim, 369

United States v. Harris, 239, 403

United States v. Holliday, 284, 287

United States v. Joseph, 287

United States v. Ju Toy, 369

United States v. Kagama, 324

United States v. Lee Yen Tai, 369

United States v. The Libellants and Claimants of the Schooner Amistad,

United States v. Newman, 550

138

United States v. Paradise, 506, 509

United States v. Robinson, 550

United States v. Rogers, 284, 290, 371

United States v. Russell, 303

United States v. Shipp (I), 371

United States v. Shipp (II), 371

United States v. Sing Tuck, 369

United States v. Whiskey, 284

United States v. Williams, 105

United States v. Wong Kim Ark, 295, 369, 706

United States Postal Service v. Aikens, 547 University of Maryland v. Murray, 445–46, 598

Vasquez v. Hillery, 552, 563

Virginia v. Rivers, 351

Virginia v. Rives, 253, 354, 403, 461

Wan Shing v. United States, 369

Wang Wing v. United States, 369

Ward v. Flood, 350, 424

Wards Cove Packing Co. v. Antonio, 604

Washington v. Davis, 503, 510, 541,

547–48, 567, 572, 584–85

Washington v. Seattle School Dist. No. 1,

Watkins v. Carlton, 39-40

Wayte v. United States, 556, 558, 563

Weinberger v. Wiesenfeld, 507

West Chester & Philadelphia Railroad Co. v. Miles, 32

Whitcomb v. Chavis, 576

Whitus v. Georgia, 547–48, 551, 556–57,

Williams v. Mississippi, 371, 411

Williams v. New Orleans, 506

Wilson v. Wall, 284

Winter Park Communications v. FCC, 507

Withers v. Buckley, 246

Wong Him v. Callahan, 424

Woodson v. North Carolina, 564

Worcester v. Georgia, 284, 331

Wright v. Council of the City of Emporia, 491, 493

Wright v. Rockefeller, 573

Wygant v. Jackson Board of Ed., 505

Wysinger v. Crookshank, 424

Yick Wo v. Hopkins, 351, 445, 556, 560, 572, 705

Zant v. Stephens, 559

Table of Authorities

- Adero, Malaika, Up South: Stories, Studies, and Letters of this Century's African American Migrations, 17–18, 59, 112–14 (1993).
- Allan, L., Strange Fruit, originally performed by Billie Holiday on Del co Records (1939).
- Allen, Anita, Race, Face and Rawls, 72 Fordham L. Rev. 1682, 1686-92 (2004).
- Anderson, Jose, Perspectives on *Missouri v. Jenkins*: Abandoning the UnfinishedBusiness of Public School Desegregation "With All Deliberate Speed", 39 How. L.J. 693, 701–4 (1996).
- Anderson, Jose, History Says that Blacks Should Vote, The Baltimore Sun, 25A, O ctober 25, 2000.
- Assoc. Press, Clinton To Think About Apology, The Baltimore Sun, June 17, 1997, at 3A.
- Bamsham, M and Steve Olson, Does Race Exist?, December 2003 Biology 1, 1–9 (2003).
- Bell, Derrick, *Brown v. Board of Education* and the Interest-Convergence Dilemma, 93 Harvard L. Rev. 518, 524–28 (1980).
- Bell, Derrick, Race, Racism and American Law, Fourth Ed., 18–20, 131–39, 653–58 (2000).
- Ber ger, Bethany, After Pocahontas: Indian Wom en and the Law 1830–1934, 21 American Indian L. Rev. 1, 6–8 (1997).
- Bogen, David S., Slaughter-House Five: Vi ews of the Case, 55 Hastings Law Journal 333, 337–41 (2003).
- Brinkley, M., Memora n dum Prep a red on Judge Thomas Ruffin 2–4 (1997).
- Brook, T., *Plessy v. Ferguso n*, A Bri ef History with Doc um ents in the Bed ford Series in History and Culture 1–10 (1997).
- Brooks, Roy, Critical Race Theory: A Proposed Structure and Application to Federal Pleading, 11 Harv. Blackletter L.J. 85, 85–86, 87–88, 90–98 (1994).
- Brown, Dorothy, Critical Race Theory: Cases, Materials and Problems, 1–2 (2003).
- Brown, Kevin, African-American Immersion Schools: Paradoxes of Race and Public Education, 78 Iowa L. Rev. 813, 813–17 (1993).
- Calleros, Charles, Paternalism, Counterspeech, and Campus Hate-Speech Codes: A Rep ly to Del gado and Yun, 27 Ariz. St. L.J. 1249, 1255–63 (1995).
- Chavez Jr., Alfred, What's in a Name?, The Washington Post, A22, October 29, 1991.
- Chin, G., The *Plessy* Myth: Justice Harlan and the Chinese Cases, 82 Iowa L. Rev. 151, 171–74 (1996).

- Connally, C., Justice Harlan's Great Betrayal? A Reconsideration of *Cummings v. Rich-mond County Board of Education*, Journal of Supreme Court History 72, 73–87 (1998).
- Cooper Davis, Peggy, Introducing Robert Smalls, 69 Fordham L. Rev. 1695, 1702-4, 1708-16 (2001).
- Crouch, Stanley Money Isn't Cure for Blacks' Problems, The Baltimore Sun, 15A, February 27, 2001.
- Davis, A., The Case for United States Reparations to African-Americans, 7 Human Rights Brief 1, 2–4 (2000).
- De Saussure, L., Ryan's Mart Slave Auction Handbill (1852).
- Del gado, Richard and David Yun, The Speech We Hate: First Amendment Totalism, the ACLU, and the Principle of Dialogic Politics, 27 Ari. St. L.J. 1281, 1289–97 (1995).
- Dunbar, P., We Wear The Mask in The Collected Poetry of Paul Lawrence Dunbar 71 (1989).
- Entin, J., *Sweatt v. Painter*, The End of Segregation and the Transformation of Education Law, 5 Rev. Litig. 1, 13–17 (1986).
- Epstein, R., Race and the PolicePower, 46 Wash. & Lee L. Rev. 741, 750-52 (1989).
- Esperanza Hernandez-Truyol, Berta, Building Bridges—Latinas and Latinos at the Crossroads: Realities, Rhetoric and Replacement, 25 Colum. Hum. Rts. L. Rev. 369, 404–12, 423–31 (1994).
- Espinoza, Leslie, Masks and Other Disguises: Exposing Legal Academia, 103 Harvard L. Rev. 1878, 1878–85 (1990).
- Fehren bacher, D., Slavery and Its Consequences: The Constitution, Equality, and Race, 11–18 (1988).
- Fehrenbacher, D., The *Dred Scott* Case: Its Significance in American Law and Politics, 264–66 (1978).
- Flagg, Barbara, "Was Blind, But Now I See": White Race Consciousness and the Requirement of Discriminatory Intent, 91 Mich. L. Rev. 953, 970–73 (1993).
- Flaherty, Peter, Reparations Is sue a Smoke Screen and a Shakedown,
- Fletcher, M., Reparations For Slavery Is No Laughing Matter, The Baltimore Sun, May 16, 1997, at A16.
- Franklin, J., From Slavery to Freedom: A History of Negro Americans, 180–86, 189–94, 234–37 (1980).
- Gibson, Christine and Moira, Lambert Treacy, Moira, James Forten: Businessman and Abolitionist, <www.365blackhistory.com> (2004).
- Ginsburg, R., 100 Years of Lynching, 12–15 (1988).
- Gordon, J., Did the First Justice Harlan Have a Black Brother?, 15 W. New Eng. L. Rev. 119, 122–24, 131–32, 134–39 (1993).
- Graves, Joseph L., The Emperor's New Oothes: Biological Theories of Race at the Millennium, 155–56 (2002).
- Green, W., The Summer Christmas Came to Mnnesota: The Case of *Eliza Winston*, *A Slave*, 8 Law & Ineq. 151, 156–58 (1989).

- Gross, Ari ela J., Liti ga ting Whiteness: Trials of Racial Determination in the Nin eteenth-Century South, 108 Yale Law Journal 109, 111–12, 120–22 (1998).
- Haney Lopez, I., White by Law: The Legal Construction of Race, 37–46 (1996).
- Harrison, Roderick, The Multi racial Responses on the Census Pose Unforeseen Risks to Civil Rights Enforcement and Monitoring, Focus Magazine, 5–6 (April 2001).
- Harrison, W., The Ambivalent Statesman: Did Thomas Jef ferson Find Slavery Abhorrent Because It Was Immoral or Because It Was Inconvenient?, 4 Emerge 50–52 (May 1993).
- Hayakawa, S.I., English is Key to Opportunities of American Life, Reading Eagle Newspaper, March 20, 1990.
- Hensel Dixon, Susan, Benjamin Banneker: Past Innovator, Am. Legacy 46 (Summer 2002).
- Higginbotham, A. and A. Jacobs, The "Law Only as an Enemy": The Legitimization of Racial Powerlessness Through the Colonial and Antebellum Criminal Laws of Virginia, 70 N.C. L. Rev. 1035–36 (1992).
- Higginbotham, A., A Tri bute to Justi ce Thurgood Marshall, 105 Harv. L. Rev. 55, 56–57 (1991).
- Higginbotham, A., An Open Let ter to Justice Clarence Thomas from a Federal Judicial Colleague, 140 U. Pa. L. Rev. 1005, 1005–28 (1992).
- Higginbotham, A., and A. Francois, Looking for God and Racism in All The Wrong Places, 70 Den. L. Rev. 191, 192–93 (1993).
- Higginbotham, A., and B. Kopytoff, Racial Purity and Interracial Sex in the Law of Colonial and Antebellum Virginia, 77 Geo. L.J. 1967, 1969–2007 (1989).
- Higginbotham, A., and F. Higginbotham, "Yearning to Breathe Free": Legal Barriers Against and Options in Favor of Liberty In Antebellum Virginia, 68 N.Y.U. L. Rev. 1213, 1239–41, 1242, 1271 (1993).
- Higginbotham, A., et al., De Jure Housing Segregation in the United States and South Africa: The Difficult Pursuit for Racial Justice, 1990 U. Ill. L. Rev. 763, 848–51 (1990).
- Higginbotham, A., et al., The O.J. Simpson Trial: Who Was Improperly Playing the Race Card, in Birth of a Nation hood 31–44 (Toni Morrison, ed., 1997).
- Higginbotham, A., et. al., *Shaw v. Ren o*: A Mi rage of Good Intentions with Devastating Racial Consequences, 62 Fordham L. Rev. 1593, 1644–46 (1994).
- Higginbotham, A., Let ter To JudicialCouncil, Unpublished (1997).
- Higginbotham, A., Race, Racism, and American Law, 122 U. Pa. L. Rev. 1044, 1044–45, 1051–52, 1057–58 (1974).
- Higginbotham, A., Race, Sex, Education, and Missouri Jurisprudence: Shell ey v. Kramer in Historical Perspective, 67 Wash. U.L.Q. 701, 737–38 (1989).
- Higginbotham, A., The Bi centennial of the Constitution: A Racial Perspective, 22 Stan. Law. 8–13, 52–53 (Fall 1987).
- Higginbotham, A., The Hill-Thomas Hearings—What Took Place and What Happened: White Male Domination, Black Male Domination, and the Denigration of Black Women in Race, Gender, and the Power in America 33–35 (Anita Hill and Emma Jordan, eds., 1997).

- Higginbotham, A., The Life of the Law: Values, Commitment, and Gaftsmanship, 100 Harv. L. Rev. 795, 804–6 (1987).
- Higginbotham, F. and Anderson, Jose, Drum Majorsfor Justice, The Sun, A17, (Feb. 18, 1999).
- Higginbotham, F. and Ber gen, Kathleen, The Court has Granted Wide Deference to Colleges, The Chronick Review, B14–B17, March 28, 2003.
- Higginbotham, F., A Dream Deferred: Comparative and Practical Considerations for the Black Reparations Movement, 58 N.Y.U. Ann. Surv. Am. L. 447, 447–50 (2003).
- Higginbotham, F., Affirmative Action, Selective Memory Loss, and the Mstakes of *Adarand*, 1995 An nual Survey 415, 418–20 (1995).
- Higginbotham, F., Bar Group Rolls Up Wel come Mat, 105 The Crisis 12 (1998).
- Higginbotham, F., Soldiers for Justice: The Role of the Tuskegee Airmen in the Desegregation of the American Armed Forces, 8 Wm. & Mary Bill Rights J. 273, 300–2 (2000).
- Hillier, Scot, Race and the Redskins, The Washington Post, A14, August 10, 1993.
- Hudson, G., Black Americans vs. Gtizenship: The *Dred Scott* Decision, 36 Negro Hist. Bull. 26, 27–29 (1983).
- Hughes, L., Dream of Freedom in The Collected Poems of Langston Hughes 542 (1994).
- Hutchinson, Darren, Progressive Race Hindness?: Individual Identity, Group Politics, and Reform, 49 U.C.L.A. L. Rev. 1455, 1456–57 (2002).
- Hylton, G., The Judge Who Abstained in *Plessy v. Ferguson*: Justice David Brewer and the Problem of Race, 61Miss. L.J. 315, 316–22, 357–62 (1991).
- Jones, D., No Time For Trumpets: Title VII, Equality, and the *Fin de Siede*, 92 Mich. L. Rev. 2311, 2325–26 (1994).
- Joseph, J., Black Monday "Worst Decisions of the Supreme Court", 147–54 (1987).
- Kateri Hernandez, Tanya, Multi racial Discourse: Racial Classifications in an Era of Color-blind Jurispru dence, 57 Maryland Law Rev. 97, 98–103, 107–12 (1998).
- Kennedy, Randall, Racial Critiques of Legal Academia, 102 Harv. L. Rev. 1745, 1787–1810 (1989).
- Lauderdale, B., Allensworth Comes Back, Am. Legacy 18–21 (Fall 1996).
- Lawrence III, Charles R., The Id, The Ego, and Equal Protection: Reckoning with Unconscious Racism, 39 Stan. L. Rev. 317–18, 327, 330–45 (1987).
- Levy, L., and H. Phillips, The *Roberts* Case: Source of the Separate But Equal Doctrine, American Historical Rev. 517, 517–18 (1950).
- Lively, Donald E., The Constitution and Race, 11–17, 20–26, 75–77, 94–96, 98–99, 102–4, 119–22, 123–25 (1992).
- Mank, Brad ford, Are Title VI's Disparate Impact Regulations Valid?, 71 Gncinnati Law Revi ew 517, 517–20 (2002).
- McIntosh, Peggy, White Privilege: Unpacking the Invisible Knapsack, White Privilege and Male Privilege: A Personal Account of Coming to See Correspondences through Work in Women's Studies, Working Paper 189 (2001).
- McWhorter, John, Why I Don't Want Rep a rations for Sl avery, M5, July 15, 2001.

Moran, Rach el F., Interracial Intimacy: The Regulation of Race & Romance, 160-66.

Munson, Barbara, Not for Sport, Teaching Tolerance, 40-42 (Spring 1999).

Newton, J., Amazing Grace (T. Nelson, 1859).

Noonan, Jr., John T., The Antelope: The Ordeal of the Recaptured Africans in the Administrations of James Monroe and John Quincy Adams, The Antelope, 17–19 (1977).

Parks Jr., A, Racial Diversity's, Racial Diversity's Effect on Education is a Myth, The Chronicle Review, B11–B14, March 28, 2003.

Perea, Juan, Ethnicityand the Constitution: Beyond the Black and White Binary Constitution, 36 Wm. & Mary L. Rev. 571, 579–81 (1995).

Perea, Juan, Los Olvidados: On the Making of Invisible People, 70 N.Y.U. L. Rev. 965, 971–79 (1995).

Pratt, Carla, Should Klansmen Be Lawyers? Racism As An Ethical Barrier To The Legal Profession, 30 Florida State L. Rev. 857, 864–71 (2003).

Robinson, R., The Debt: What America Owes To Blacks, 201-5 (2000).

Smith, Gene, Climbing the Hill to Freedom, Am. Legacy 20, 21–24 (Summer 2004).

Stone, G., et al., Constituti onal Law lxxviii, lxxxvii, lxxxiii, xcii, xciii-xciv (3rd ed. 1996).

Strickland, Rennard, Ton to's Revenge, 48-49, 52-54, 110-11 (1997).

Taylor-Thompson, K., Empty Votes In Jury Deliberations, 113 Harv. L. Rev. 1261, 1279–81 (2000).

Warren, Charles, The Supreme Court in United States History, 539-50 (1932).

Wisemen, W., White Crimes: American History and the Case for African-American Reparations, 1–4 (Unpublished manus cript 2004).