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Carolina Academic Press
Durham, North Carolina
For Keith and Bettie Sue Shumway, whose passion for higher education instilled in me the drive to be the best teacher I can be.

WMT

For Marlene L. Cheslik, My Teacher.

JMC
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Series Note

The Legal Research Series published by Carolina Academic Press includes an increasing number of titles from states around the country. The goal of each book is to provide law students, practitioners, paralegals, college students, and laypeople with the essential elements of legal research in each state. Unlike more bibliographic texts, the Legal Research Series books seek to explain concisely both the sources of state law research and the process for conducting legal research effectively.
Foreword

Laura Denvir Stith
Chief Justice, Supreme Court of Missouri

The substantive classes that a law student takes teach the fundamental principles, concepts, and rules underlying particular areas of law. The knowledge gained in these classes will prove invaluable to the practicing lawyer. But, an understanding of how to undertake effective legal research is essential to being a successful law student and, more importantly, to becoming an effective lawyer. If one does not know what a regulation is, or how to find out whether a case is still good law, then the substantive knowledge gained in law school will be of little practical use to the student or a future client. The gap between acquiring substantive knowledge and providing helpful advice is filled by legal research.

Students of Professors Wanda Temm and Julie Cheslik at the University of Missouri at Kansas City have long had the benefit of their insights into legal research methods. I am delighted that they have chosen to publish their ideas so that others will have the opportunity to gain from their experience. Missouri Legal Research offers a clear guide to the various sources of law used by Missouri lawyers and gives insights into how to make legal research both useful and effective. There are so many ways to approach legal research, and so many research sources to choose from, that a new student often is not sure where to begin. This book carefully explains the different types of sources of law, which sources are best used for what purpose, and how to quickly find relevant laws or cases.

Missouri Legal Research shows how to find cases that apply the relevant concepts, how to research statutes and regulations that set out
the governing rules, and how to use treatises and law reviews to explain to a dubious judge or senior partner why the principles embodied in those cases should apply to the case at hand. In short, it teaches the skills the new law student needs in order to solve the mysteries of legal research.

Further, *Missouri Legal Research* has the added advantage of offering this excellent primer on legal research in a context that will be specifically useful to students in Missouri law schools who wish to become Missouri lawyers. Professors Temm and Cheslik explain the structure of the Missouri court system and the judicial decision-making process, thereby providing a useful context for understanding how and why particular types of research are useful and necessary. Its suggestions are practical, and are geared to Missouri law and to the peculiarities of Missouri practice.

I am confident that this book will be a ready reference to all who find their way to its pages. Students will refer to this book time and again while taking legal research and writing, in preparing moot court briefs, and as they research issues for seminar papers or for legal clinics. New lawyers will find it invaluable when their work requires research into sources they have not utilized since their first-year courses. *Missouri Legal Research* is an invaluable addition to Missouri’s law libraries.
Preface

This book is intended primarily for use by the student who is new to legal research or an area of legal research. Other audiences include practitioners who need to be familiar with Missouri resources, as well as paralegals, college students, and laypeople. While some chapters may serve a reference-type purpose, such as the legislative history chapter, this book is primarily intended as an introduction to the tools and sources of Missouri and federal legal research. Excerpts of sample pages are included to help orient readers to the various resources. The format of sample pages may be altered to fit this book’s smaller page-size.

This book focuses on the sources of law (statutes, case law, rules and regulations, etc.) in a print medium first. Many or even most of these sources are available through both free-access Internet sites and fee-based online databases like Westlaw and LexisNexis. After explaining the print sources, and how they are compiled and used to solve legal problems, this book shows how researchers can access these sources in other mediums. An important aspect of the book is its discussions of how to make judgments about which medium to access and when to access it.

Each chapter introduces one type of authority or a finding tool. The focus of each chapter is on a tripartite process: (1) At what stage of legal problem-solving is this source helpful? (2) How do legal researchers access and use this source? (3) How is this source updated?

In addition to the three process-oriented queries, there are four common themes to remember in learning about the sources of legal research. These themes consider whether a source is: (1) primary vs. secondary authority, (2) mandatory vs. persuasive authority, (3) of-
xxviii Preface

These themes will be addressed frequently throughout the book.

This book began as The UMKC Legal Research Guide in 1994, originally drafted by Julie Cheslik. Since then it has been updated annually. In 1999, Wanda Temm took the reigns as Director of Legal Writing and continued the annual update. Over the years, the guide evolved to become a resource for students well after the first year of law school. Numerous alumni maintained their copies and used the guide in their practices and clerkships. Through their suggestions that it be made available to a wider audience, this book was written.
Acknowledgments

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Series editor, Suzanne Rowe, also deserves special thanks. In addition to contributing portions of Chapter 1 and Appendix A, her able assistance in finalizing the manuscript and suggested improvements has helped make this book even more readable and user-friendly. Her dedication to this project was invaluable.
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WMT and JMC