

**Improving
Student Learning in the
Doctrinal Law School
Classroom**

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Doctrinal Law School
Classroom

Skills and Assessment

Kim O'Leary
Jeanette Buttrey
Joni Larson



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Acknowledgments

While this book was being finalized, the COVID-19 pandemic changed the face of legal education almost overnight. Schools across the world were forced into emergency “online” teaching. Some schools continued in an all-online mode, while others developed partial, or “flex” models, combining online and face-to-face instruction. Amidst these chaotic circumstances, many professors are seizing the moment to redesign their courses. Realizing that these new forms of instruction cannot simply replicate what they have been doing in the classroom, these professors are looking for tools to re-imagine their courses. Some of these new tools are purely digital. But other tools—tools such as this book—can help you structure your course design in ways that can improve student learning. Never has there been a more important time to challenge our venerable assumptions about teaching and learning. We hope this book helps.

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