

Fundamentals of Georgia Family Law

FUNDAMENTALS OF

Georgia Family Law

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Preface

Family law is an area of law that affects everyone. For paralegal and legal studies students and those working in a family law office, it has both professional and personal applications. Although there are some federal laws that are applicable, it is primarily state-specific. However, the vast majority of family law texts are not. Hence, the authors decided to write this textbook, *Fundamentals of Georgia Family Law*, to provide much-needed information for those who want to become more familiar with the law of domestic relations in the State of Georgia.

Fundamentals of Georgia Family Law is a textbook that is specifically geared towards paralegal and pre-law students who are interested in learning the basics of Georgia family law. It provides a general overview of key legal issues and describes how family law has changed significantly in Georgia with the passage of time. This textbook is meant to be a simple introduction to the state-specific topic of family law. It is a unique and invaluable tool for legal professionals as they enter the field and for others seeking to gain basic knowledge about Georgia's laws pertaining to the family.

Each chapter of *Fundamentals of Georgia Family Law* is organized to address the most salient issues in the field of family law and to introduce essential terms and concepts. Throughout the textbook, readers will find selected portions of the Official Code of Georgia Annotated (O.C.G.A.), relevant case law provided courtesy of Fastcase, and numerous applicable forms included thanks in large part to Atlanta Legal Aid's generosity. Moreover, for instructors, the authors have crafted comprehensive instructors' resources, including sample syllabus provisions and course schedules, PowerPoints, an exam test bank with answer key, and answers to the in-chapter review questions. The practical assignments included at the end of each chapter are designed to offer instructors both homework and project ideas. Finally, the authors offer hypothetical fact patterns that can be used for a divorce trial to promote student engagement in both face-to-face and online teaching environments.

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