

Hate Crimes

Typology, Motivations, and Victims

SECOND EDITION

Edited by

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To my husband Ray, for his love and support, and to my parents Bob and Nancy, for their unfailing confidence in me. Love, Robin

This book is dedicated to Liz Wood. Without your support and feedback this project would have never gotten off the ground. I would also like to dedicate this book to Michael E. Brown, an incredible mentor and friend—without you my journey as a social scientist would have never begun.—Kevin

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Michael Lieberman is the Southern Poverty Law Center's senior policy counsel in Washington, with a focus on countering hate and extremism. He joined SPLC in May 2020, after serving, for thirty years, as the Anti-Defamation League's Washington counsel. Michael received his B.A. from the University of Michigan and his law degree from Duke University, where he was a member of the editorial board of the *Duke Law Journal*. Michael has testified before Congress and a number of state legislatures on hate crime laws. He received the Justice Department's 2015 Meritorious Public Service Award for his leadership work in helping to enact and implement the Matthew Shepard and James Byrd, Jr. Hate Crimes Prevention Act of 2009 and for building coalitions to combat hate violence.

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Dr. Jennifer B. Robinson is chairperson and professor of criminal justice at Salem State University. Her research explores questions regarding crime from the perspective of environmental criminology and uses ecological theory, a number of qualitative and quantitative research techniques, and geographic information systems to explain spatial patterns of crime. Among others, Dr. Robinson teaches courses on victimology

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Forrest R. Rodgers, PhD, is an associate professor of sociology and criminology at Framingham State University. His research focuses on racism in capital punishment, hate crimes against LGBT persons of color, and the relationship between race/ethnicity and discrimination in the criminal justice system. He has written about hate against the LGBT community and public opinion on the death penalty.

Robin Maria Valeri (PhD, Syracuse University) is professor of psychology at St. Bonaventure University. Valeri studies hate, extremism, and terrorism, with an emphasis on the role cyberspace plays in the spread of hate and terrorism, especially on the social influence tactics used by purveyors of hate and terrorism to convince potential acolytes to accept extremist beliefs and act on them. Valeri recently coauthored a chapter entitled "Cybercrime, Cyberterrorism and Information Warfare: Threats to Democracy, Governance and National Security" which appears in *Communicating Global Crisis: Media, War, Climate, and Politics*.

Preface

Robin Maria Valeri

According to the FBI (n.d.), "A hate crime is a traditional offense like murder, arson, or vandalism with an added element of bias." The bias of the perpetrator stems from prejudice, animosity, or hatred toward the victim because of some immutable characteristic such as the victim's race, ethnicity, national origin, religious affiliation, sexual orientation, gender, gender identity, or disability.

In order to effectively combat hate crimes, an understanding of the motivations, beliefs, and goals of the individuals and groups who commit these crimes is needed. Additionally, an understanding of current hate crime laws, the issues surrounding the investigation and prosecution of hate crimes, and the impact on victims from both the crimes themselves and the ensuing legal process is necessary for preventing and combatting hate crimes as well as helping the victims recover. The current book attempts to address these issues. To help the reader better understand why people hate, the need for hate crime laws, the harm caused by hate crimes, and the impact they have on their victims, each chapter opens with one or more examples of relevant hate crimes.

In Part 1 of the book the rationale for hate crime laws is examined. To begin this discussion, in Chapter 1, "Why Do We Hate?" Valeri discusses the interpersonal and intergroup dynamics that fuel dislike, hatred, and prejudice and lead to discriminatory actions and aggression, including hate crimes. In Chapter 2, Levin and McDevitt present their typology for hate crimes and discuss the different factors which drive the various types of hate crimes. In Chapter 3, "Hate Crime Laws," Lieberman details existing federal hate crime laws and discusses the rationale and necessity for these laws. Lieberman also provides a look at hate crime laws

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specific to colleges and universities. Lieberman concludes the chapter by examining cyberhate and evolving cyberhate laws.

In Part 2, each of the major types of hate crimes, their perpetrators, and the beliefs that engender their crimes are examined. New to this edition is a chapter on hate crimes targeting the disabled. In Chapter 4, Bones and Nichols discuss racially motivated hate crimes and explore how perceived economic, political, and status threats motivate racially biased hate crimes. In Chapter 5, Jackson discusses religiously motivated hate crimes with a focus on Christian Identity and the role it plays in religiously motivated hate crimes. In Chapter 6, Rodgers discusses hate crimes that target the LGBTIQA+ community, and discusses the history of these hate crimes and the motivations behind them. In Chapter 7, Anastasio discusses gendered hate, modern misogyny, the manosphere as a breeding ground for hate, and honor killings. In Chapter 8, Bones, Graham, and currie examine hate crimes against the disabled and discuss ableist systems of oppression, ranging from microaggressions to harassment and intimidation. Bones and colleagues also examine the current state of eugenics and the targeting of the disabled. In Chapter 9, Borgeson and Bacigalupo examine the prevalence of hate groups, discuss why people join hate groups, explore the similarities and differences between online versus face-to-face hate group members, and examine why hate groups members commit hate crimes.

In Part 3, two settings in which hate incidents and hate crimes occur, schools and the internet, because of their uniqueness, are examined in detail. In Chapter 10, Valeri discuss the academic environment and the challenges it poses for both understanding the motivations for hate and for preventing hate, hate incidents, and hate crimes. To do this Valeri presents instances of hate crimes that have occurred in schools and universities, explores how children learn to hate, and discusses strategies for preventing hate crimes at schools and universities. In Chapter 11, "Crossing the Divide," Valeri and Kellogg explore the unique role cyberspace plays in creating a global community of hate, present examples of people who have been victimized through cyberhate, and discuss when, why, and with whom cyberhate messages are effective. New to this chapter is a discussion of the role gaming, gaming adjacent platforms, and gamification play in spreading hate and encouraging the perpetration of hate crimes.

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In Part 4, the impact of hate crimes on their victims and means of mitigating hate crimes are discussed. In Chapter 12, Robinson examines the impact of hate crimes on their victims, and how the consequences from their victimization are both similar to and different from those of victims of non-hate crimes. Robinson also explains why the suffering of victims goes beyond the targeted individual to affect entire communities. In Chapter 13, Valeri discusses the future of hate crimes and possible avenues for combatting hate.

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Federal Bureau of Investigation (FBI). (n.d.). What we investigate: Defining a hate crime. United States Department of Justice. https://www.fbi.gov/investigate/civil-rights/hate-crimes.