Media Coverage of Crime and Criminal Justice

Media Coverage of Crime and Criminal Justice

FOURTH EDITION

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Contents

Preface	
Chapter 1 · Introduction to the Media, Part I: Who Owns the	
Media and What Are the Goals of the Media?	3
Learning Objectives	4
Introduction	4
Types of Media	6
How the Media Are Organized	8
Three Rings of the Media	8
Crime in the Media	9
The Media and Business: Profit over Information?	11
Important Concepts of Corporate Influence	17
Concerns about Corporate-Owned Media	22
Implications for Crime and Corporate Crime	26
Goals of the Media	28
Propaganda Filters	30
Media Concentration and Profit-Seeking	31
Advertising	32
Relying on Official Sources	36
Flak	38
Anti-Communism	39
Outcomes of the Five Filters	41
Summary	46
Discussion Questions	48

vi CONTENTS

Chapter 2 · Introduction to the Media, Part II: What the Media	
Do and Do Not Do, and How They Do It	49
Learning Objectives	49
Introduction	50
What the Media Do and Do Not Do	51
Models of Media Behavior	
The Objective Model	
The Subjective Model	61
Can Crime Be Objectively Covered in the Media?	62
Moral Panics	68
Does It Matter? Are People Exposed to the Media?	79
Summary	87
Discussion Questions	88
Chapter 3 · Media Coverage of Lawmaking and Crime, Part I: Focus on the Random, the Serious, and the Violent	91
Learning Objectives	92
Introduction	92
Media and the Law	93
Access to the Law	93
Passage of Laws	96
Lack of Depth/Context: The Case of the USA PATRIOT Act	98
Media and Crime	105
Misconceptions of Crime	105
Serious and Violent Crime	110
Homicide	114
Serial Killers	119
Random Crime	121
Sexual Assault and Stalking	130
Violence as Entertainment	134
Summary	154
Discussion Ouestions	157

CONTENTS vii

Chapter 4 · Media Coverage of Lawmaking and Crime,	
Part II: Focus on the Black, the Young, and	
the "Crazy"	159
Learning Objectives	160
Introduction	161
No Context Necessary	161
The Same Crime, Over and Over	164
Crime Appears More Widespread Than It Is	164
The Color of Crime	169
Female Violence and Victimization	174
Child Offenders and Victims	177
Focus on Individual Motives	181
Mentally Ill Offenders	185
Media and Fear of Crime: The Chicken Little Phenomenon	188
Violence Begets Violence?	194
Ignore Corporate and White-Collar Crime	198
Summary	207
Discussion Questions	210
Chapter 5 · Media Coverage of Policing: The Effective Law	
Enforcer, the Bad Cop, and Crime Prevention	213
Learning Objectives	214
Introduction	215
Front-End Loaded	217
Disproportionate Focus on Local Cops and Local Crime	218
Overemphasis of Law Enforcement's Role	219
Police Are Effective in Reducing Crime	222
Reinforce Crime Control	226
Good Cop, Bad Cop	228
Police Profiling	230
Police Brutality	235
The TASER	240
How the Media Hinder Crime Control and Crime Prevention	244
How the Media Help Crime Control and Crime Prevention	245
The Public Health Example	245

viii CONTENTS

Effective Crime Prevention	250
Policing in Entertainment	253
COPS	253
Night Beat	258
Law & Order	259
NYPD Blue	264
CSI	268
Police in Film	272
Summary	274
Discussion Questions	276
Chapter 6 · Media Coverage of Courts and Judicial Processes:	
Trials, Publicity, and Sentencing	279
Learning Objectives	280
Introduction	281
Ignore Most of What Courts Do	282
Focus on State Courts and Street Crime	285
Disproportionate Focus on the Poor and People of Color	287
Mischaracterize the Nature of Courtroom Procedures	288
The Great Myth of the Criminal Trial	293
High-Profile Trials	298
Cameras in Court	302
Pre-Trial Publicity	304
Sentencing	305
Bias in the Sentencing Process	308
Reinforce Crime Control	311
Courts in Entertainment	313
Court TV/truTV	313
The Practice	315
Courts in Film	316
Summary	318
Discussion Questions	321

CONTENTS ix

Chapter 7 · Media Coverage of Corrections: Life in Prison and Problems of Punishment 271	l
Learning Objectives	324
Introduction	325
The Least Visible Component of Criminal Justice	325
Misrepresent the Nature of Punishment	328
Ignore That "Getting Tough on Crime" Does Not Work	330
Ignore the Costs of Punishment	336
Ignore the Pains of Imprisonment	339
Ignore the Mentally Ill in Criminal Justice	347
Ignore Biases in Corrections	349
Women in Prison	352
Death Sentences, Executions, and Exonerations	354
Murder and Death Penalty Trials	355
Death Sentencing	357
Executions	358
Death Row	366
Impact on Public Opinion	372
Implications of Media Coverage of Capital Punishment	373
Corrections in Entertainment	376
Oz	376
Lockup	376
Death as Entertainment	377
Prisons in Film	380
Summary	382
Discussion Questions	385
Chapter 8 · Summary, Conclusions, and Reform	387
Learning Objectives	387
Introduction	388
Explanations of Media Inaccuracy	392
Organizational Factors: Entertainment for Profit	394
Peer Culture	390

X CONTENTS

Lack of Criminal Justice Education	401
The Role of Politics in the "Framing" of Crime	402
So What Can Be Done?	405
Two Outlandish Possibilities?	405
Media Reforms Being Pursued Now	406
Other Possible Reforms	409
Summary	411
Discussion Questions	413
Activities	415
Endnotes	417
Index	475

Preface

Every citizen, every day, has contact with the media in some form. We live in homes with televisions that provide us with both news and entertainment, we work and play on computers and the Internet, and a huge portion of Americans use their phones not only to communicate and network with others but also to gain information and for fun. The media are inescapable. As a result, the media impact our world in very important ways.

A large portion of what we get from and see in the media pertains to crime. News about crime and criminal justice and entertainment centering on it are widespread. Thus, crime and punishment are often on the forefront of Americans' minds.¹

Unfortunately, images of crime and criminal justice in the media tend to diverge from reality in important ways. This explains why people who rely on media for their information about crime and criminal justice tend to hold misconceptions about crime, criminals, and criminal justice practice. *Media Coverage of Crime and Criminal Justice* critically examines media coverage of crime and criminal justice to help correct these misconceptions and shed light on important realities of crime and criminal justice in the United States.

While there are other texts on the market focused on the impact of mass media on criminal justice, this text is unique in at least two ways. First, this book is the only one that starts with the issue of corporate ownership of the mass media as a potential problem for gaining an accurate understanding of the realities of the world, including issues of crime and criminal justice. Second, this text presents basic information about the media in the introductory chapters and then applies this information to specific issues of crime and criminal justice in the rest of the book, thereby focusing on the same issues and themes throughout the book, and assisting with reader comprehension of the material.

In this book, the reader will learn what is meant by the terms "media" and "mainstream media" and also will learn about alternative sources of

xii PREFACE

media information. Topics analyzed include how the media are organized, how they operate, and to what degree citizens are exposed to the media. Additionally, the book analyzes competing explanations of why the media cover crime and criminal justice the way they do, using examples from the real world to answer the question.

The book deals with media coverage of law-making and crime, policing, courts, and corrections. There are separate chapters on media coverage of each branch of criminal justice, with reviews of the literature focused on the most recent and influential research on these topics. The book also examines how the media both help and hinder effective crime control and crime prevention efforts. The book concludes with a summary of the book as well as suggestions for media reform, based on major findings of the book.

Most of the book deals with media that are aimed at providing information to citizens (the news, for example). Yet, the book also analyzes literature on entertainment media and how issues of crime and criminal justice are depicted on television and in films. This is important for at least two reasons: First, crime is very popular in modern entertainment; and second, most U.S. citizens spend more time interacting with entertainment media than with news media.

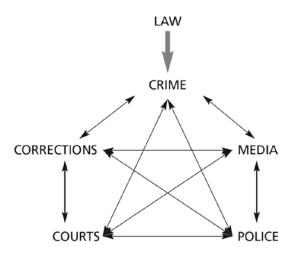
In my teaching and writing about criminal justice reform in the United States, I've learned that little criminal justice reform is possible without considering needed reforms in the way American media are organized and operate. One goal of this book is to provide the information necessary to understand how to achieve such reform. While the book can thus be considered "activist" in nature in that it clearly has an agenda, the material is presented in a fair and objective manner. First and foremost, the goal of the book is to tell the truth about the media.

I start with this important point: It is impossible to fully understand criminal justice—the law, crime, police, courts, corrections—without studying the media. This is because the media play such an important role in criminal justice policy. The media impact criminal justice policy directly (e.g., by featuring criminal justice officials in stories) and indirectly (e.g., by impacting public perceptions of crime, justice, and injustice). Ray Surette agrees, writing "crime, justice, and the media have to be studied together because in twenty-first century America they are inseparable, wedded to each other in a forced marriage. They cohabitate

PREFACE xiii

in an often raucous, sometimes riotous, but ultimately unavoidable relationship."²

Given the numerous interrelationships between the media and criminal justice agencies, it is not possible to fully understand criminal justice practice without understanding the media. If you are a student of criminal justice, reading this book will not only teach you about the media but will also help you gain a more complete understanding of the realities of criminal justice practice.



Each arrow in the figure represents a relationship between some aspect of criminal justice and the media. For example, when crimes are committed—especially certain types of crimes (e.g., random, violent crimes against innocent victims)—they are often broadcast in the news media. The media also rely on police personnel for information about crimes after they occur as well as allow the police to appear in their stories. At each stage of the criminal justice process, the media play an important role, as when the media cover a high profile criminal trial or an escape from a prison.

The fourth edition of this book includes and analysis of some of the very latest studies on media coverage of crime and criminal justice. But, it is important to note that there are new examples of media coverage of crime, criminal justice, and related topics literally every day. For this reason, it is important that you pay attention to the news and entertain-

xiv Preface

ment media as you read this book. By doing so, you will see the most current examples of issues and topics raised in this book.

Features

The text features learning objectives to alert readers what they should learn as they read the book as well as matching discussion questions that can be used to test your knowledge and generate discussion in and out of class. Key terms are also identified to alert readers of the most important concepts identified in the text. Finally, activities are included at the end of the book that can be used in class or out of class that allow readers to apply material from the book to the real world and that empower readers to make the material more relevant for their own lives.