

Crime Victimization

Crime Victimization

A Comprehensive Overview

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Sara Brightman



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Dedication

To all those little girls, SSBJK, may the lessons in these pages help others to identify and stop the harm you experienced. To my family, thank you for your encouragement, support, and helping to light a candle under me to keep going. EQ

To my family, my husband, and friends who have always supported me. SWB

To the victims and survivors who inspire us—we wrote this for you. EQ & SWB

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Preface

Welcome to *Crime Victimization: A Comprehensive Overview*! This book was created to provide students with a general background of victimology, an understanding of the amount and major types of criminal victimizations and who they affect, a solid introduction to the victims' rights movement and victims' rights legislation, and what victims need to recover from crime. The book also pays particular attention to the strengths and weaknesses that exist in the interactions between criminal justice and non-criminal justice personnel who provide assistance to crime victims in numerous capacities. Throughout the text, students will find profiles of victimologists, victim activists, and victim advocates. The authors are particularly proud of these Professional Profiles as we believe they provide the reader with an idea about different opportunities for working with crime victims across a wide spectrum of vocations. Within each chapter we have posted Professional Profiles of individuals who have contributed to our understanding of crime victims in a way that is consistent with the chapter. Additionally, in almost every chapter we have included newspaper snippets to illustrate important concepts and real-world issues related to the topic of the chapter. These news segments, titled "In The News" provide students with a clear illustration of particular concepts in the real world and help to identify challenges and progress evident in the treatment of crime victims.

The book is divided into four different sections with a total of 12 chapters overall. Section I, "History and Measurement of Victimization," introduces readers to the definition of victim and victimization, covers the history of victimology, provides the history of addressing crime victimization and the inclusion and exclusion of crime victims overall, and finishes up with a discussion on the continuum of victims' contribution to the crime event and a discussion of victim blaming. Chapter 2 focuses on how we measure victimization, both in the United States and abroad. It is important to view victimization from a global perspective to both identify prevention strategies that eliminate/decrease opportunities for crime but also to understand common patterns of victimization and cultural nuances surrounding what acts are deemed "crimes" and how important they are to different societies.

Section II, "Victimization—Consequences, Forms, and Underrepresented Populations," is the largest section in the book and delves deep into understanding the effects of crime victimization while also providing a comparison for the student on the similarities and differences in victims' responses to specific types of crimes. Chapter 3 focuses on identifying the spectrum of individuals who are affected by a crime and identifies the major categories of harm from which victims try to recover. The chapter discusses long and short-term effects and opens up a dialogue about what it is that victims need to start healing and moving on from the crime. Chapter 4 focuses attention on UCR Part I offenses specifically and identifies characteristics of "common" victims and "common" offenders, as well as addressing "victimless" crimes and repeat victimization. Chapter 5 shines a spotlight on

vulnerable populations and interpersonal violence, as these are the areas in which we see the majority of victim services being implemented. This chapter helps us to see the impact of crime that is perpetrated by those within our closest circles—our families and partnerships. Chapter 6 provides a focus on two types of crime that have been receiving greater attention in the last decade—workplace violence and cybercrime, and Chapter 7 provides readers with two additional areas receiving more attention as of late—hate crimes and white collar crimes. Students typically read about victimization as a result of street-level crime, but less often do we see a discussion of cybercrime and white collar crime victims. Because students of criminal justice, sociology, psychology, social work, and other fields will likely engage with crime victims at some point in their careers, it is important to identify all different types of crime victims so we can begin to examine nuances to appropriately aiding these individuals.

Section III, “Victims’ Rights,” provides an in-depth review of the history of the victims’ rights movement starting with a discussion in Chapter 8 of important legislation that has come from the efforts of victim activists, victimologists and victim advocates. Chapter 9 provides students with a description of some of the most important pieces of victims’ rights legislation that have been implemented in the United States and traces victimology history through the decades, identifying important events and organizational creations across time.

Section IV, “Working with Victims and Next Steps,” introduces the reader to how victims are treated by the various professions that provide services to them after the crime has occurred. In Chapter 10, the focus is on the interaction between criminal justice personnel and victims—identifying the strengths and challenges within these relationships. In Chapter 11 the text focuses on individuals who work with crime victims in a victim advocacy type capacity and in other areas that victims commonly seek assistance, including medical services, psychological/counseling services, and faith-based assistance. This chapter also addresses common challenges to assisting crime victims faced by victim advocates and discusses both the positive and negative aspects the media brings to crime incidents and their treatment of crime victims. The final chapter, Chapter 12, highlights burgeoning issues for victim advocates and victimologists identified by the Office for Victims of Crime and the National Center for Victims of Crime. Challenges experienced by special groups of victims, such as stalking victims, victims with disabilities, rural victims, human trafficking victims and immigrant victims (legal and illegal) are discussed, as is the focus on cultural competency for victim advocates. New developments in victim services are highlighted to keep the student abreast of progress in the field, including restorative justice initiatives and the importance of collaborative efforts in victim response, such as Sexual Assault Response Teams and Family Justice Centers. The chapter ends with an introduction of hot topics, such as victimization during disasters and the use of social media to prevent crime and reach out to the public and a discussion of future considerations such as remaining gaps in service to victims and glimpses into areas upon which victim advocacy and victimology fields are focusing.

The overall goal of the book is to provide a history of victimology, victimization, and victims’ rights. while also highlighting the needs of victims and illustrating what those who work with crime victims in any capacity can do to positively impact the lives of those victims with whom they come into contact.

Acknowledgments

The authors would like to thank Carolina Academic Press, specifically Beth Hall, who believed in this project from the start and supported our vision for a textbook on crime victimization wholeheartedly. Additionally, we would like to acknowledge Jae Aoh for creating such an amazing book cover and Ryland Bowman for the incredible patience and guidance shown to us in the process of putting the book together. We are forever indebted to photographer Kaitlyn Barlow for creating such an extraordinary image for the book cover and for helping us to make our vision real.

We would like to thank our Department Chair, Miriam DeLone, and colleagues in the Department of Criminal Justice at Fayetteville State University for supporting this book and understanding when we had to limit our availability in order to complete it. Additionally, we must thank Shanita Melvin, our graduate assistant who helped us with many different aspects of the book—her assistance with victimologist and victim advocate profiles was especially helpful.

As we worked to secure pictures and profiles of victimologists and victim advocates, we continued to be amazed by the incredible people who are out in the world trying to make life better for crime victims. A special thank you must go out to Anne Seymour, a woman whose impact on the field of victim advocacy is immeasurable. Her support and guidance on this project meant the world to us and we are so grateful she was willing to provide us with her profile so students across the nation can learn of her great works.

We would also like to recognize the trials and tribulations faced by victims of crime in general, and pay our respects to the people working on the front lines to help victims find justice and heal from the acts perpetrated against them. We hope this text will guide future victimologists, victim advocates, and all others who work with victims in any capacity to constantly strive to serve crime victims to the best of their abilities and to know that their efforts are noticed and appreciated.

About the Authors

Professor Elizabeth Quinn received Bachelor's degrees in Psychology and Social Welfare from the University of Wisconsin-Madison. She earned a Master of Arts and Ph.D. from Sam Houston State University in August 2004 and has been working in the Department of Criminal Justice at Fayetteville State University ever since. She created Victimology courses at both the undergraduate and graduate level and most often can be found teaching Ethics in Criminal Justice, Research Methods in CJ, Victimology, and Females, Crime and Justice at both the Undergraduate and Graduate levels. Her interests include: Victimology and victim's studies, police-community relations and the problem-oriented police officer, spatial analysis of fear of crime and police satisfaction, stress management, and the criminal justice response to disasters. Professor Quinn has worked as a corrections liaison with both incarcerated boys and girls. Additionally, she worked for a number of years as a rape crisis hotline counselor and support group facilitator and continued her victim advocacy work through the Rape Crisis Volunteers of Cumberland County organization from 2007–2011. In addition to responding to crisis line calls and as an emergency room companion, she served as a member of the Board of Directors for four years, including appointments as Board Treasurer and Board Secretary for 3 of those years, was a primary grant writer for the organization, and assisted with training and fundraising efforts.

Most recently, Professor Quinn has worked on projects exploring fear of crime and citizen satisfaction of police for the Fayetteville Police Department, exploring availability and utilization of victim services for domestic violence victims in four counties within North Carolina, evaluating a self-defense program for victims of sexual assault, and assessing teaching at the undergraduate level in criminal justice. She has been published in *Women & Criminal Justice*, *Applied Psychology in Criminal Justice*, *Contemporary Justice Review*, *ACJS Assessment Forum*, and *Crime Prevention and Community Safety* and has written four book chapters exploring different victimological and victims' rights issues, including a problem-oriented policing approach to repeat victimization, and a technical report on the victimization experience presented to the Texas State Legislature.

Professor Sara Brightman earned an undergraduate degree in Sociology and Women's Studies from Central Michigan University. She earned her Master's and PhD in Sociology from Western Michigan University and has been working in the Department of Criminal Justice at Fayetteville State University since August 2009. Professor Brightman's areas of interest include state and corporate crime as well as the victims of state and corporate crimes. She is the primary instructor for Comparative Criminal Justice and also teaches Victimology (Undergraduate and Graduate), Senior Seminar and a number of undergraduate core courses. Other areas of interest include Victimology, international law, human rights, women's rights, social movements and criminological theory.

Professor Brightman has conducted research on state crimes by police and the judicial system in Pakistan, as well as state crimes by police and military in Nigeria. She has worked on a project involving United Nations Peacekeepers and the accusations that they are committing sexual violence against women in refugee camps. Her current research focuses on eugenics and state crime restorative justice in North Carolina, and her most recent publications can be found in the *British Journal of Criminology* and *Contemporary Justice Review*. Professor Brightman's dissertation addressed the systematic nature of sexual violence against women committed by United States actors, focusing on the military, police, corrections officers, and border control agents.