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Family Law in the World Community

Cases, Materials, and Problems in Comparative and International Family Law

THIRD EDITION

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Carolina Academic Press
Durham, North Carolina
For Chris, Sean, Seth, and Meagan.

— Marianne

For my parents, Marilyn and Joel.

— Merle

For Karl and Sam.

— Barbara

For Carlos.

— Solangel
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Preface for Instructors

Before we began writing this book in 1999, we surveyed the courses in comparative and/or international family law offered by American law schools, both on campus and in their overseas programs. Our examination confirmed our suspicion that the courses were extremely diverse, both in structure and content. Some of these courses were two credit hours, others were three; some of these courses were seminars, others were not. The instructors’ pedagogical goals and coverage fell along a continuum: some focused almost exclusively on training students for the practice of transnational family law; others concentrated mostly on examining discrete family law issues from a comparative perspective; some emphasized international human rights conventions affecting the family. Notwithstanding this variety, it was evident that the majority of the instructors utilized a combination of public international law, private international law, and comparative law sources. Our interaction with the many instructors who have used our casebook since 1999 suggests that this continues to be true.

Because this was the first casebook created for American law students in the field of comparative and international family law, we tried to create a book that could be used flexibly in many types of courses. We include more material than could be taught in a course of two- or three-credit hours in order to ensure sufficient content to meet each instructor’s interests and goals. We use recurring themes throughout the book to try to provide coherence regardless of the material chosen. In the second and third editions, we have trimmed some materials and enhanced other sections, while attempting to keep the book useful for instructors with a wide range of teaching objectives and interests.

The first chapter presents an overview of the comparative and international law disciplines. We have presumed that students have not had either an international or comparative law course. Therefore, we use family law topics not covered elsewhere in the book to introduce the skills and information necessary to explore effectively the topical chapters that follow.

The remaining chapters are divided into two parts. Chapters Two through Six focus primarily on relationships between adult partners. Chapters Seven through Fourteen concentrate largely upon the relationships between children and their parents and other caregivers.

For those instructors who want to teach a mixture of comparative, international, and transnational law, and consequently will seek material by topic rather than by discipline, Chapters Two through Fourteen offer a range of options. The book is organized topically because we believe that the study of family law is particularly rich and exciting when one explores a particular topic through a combination of comparative law, public international law, and private international law. However, for those instructors who want to organize materials around a specific discipline, we offer the following suggestions. Instructors who want to emphasize transnational family law will find most useful Chapters One (section B), Two (section D), Five, Eight, Ten, and Twelve. Instructors who wish to concen-
trate mostly on comparative family law might want to select Chapters One (section A), Two (sections A, B, and C), Three, Four, Seven, Nine, Eleven, Thirteen, and Fourteen. Chapter Eight might also be usefully included in such a course, as certain portions take a comparative approach to examining the topics of child abduction and custody jurisdiction, and many of the cases provide significant insight into the substantive custody law of the nations involved. Instructors who seek to focus on the intersection of international human rights law and family law will find most relevant Chapters One (section B), Two (sections B.4 and D), Four (section B), Six, Seven, Eleven, Thirteen, and Fourteen.

The book incorporates a broad range of materials, including judgments from international tribunals and domestic courts of many nations, statutes from around the world, and excerpts from professional journals in law and related fields. Each chapter includes problems and exercises that permit instruction through problem-solving and role-playing. Each chapter also contains both specific and open-ended questions to facilitate policy discussions and Socratic dialogue.

Earlier editions of this text were accompanied by a separate paperback, entitled *International Family Law: Conventions, Statutes, and Regulatory Materials*, that was available for purchase from Carolina Academic Press, containing edited texts of global and regional international conventions relevant to the field of family law, selected U.S. federal statutes and regulations, and the text of the Uniform Interstate Family Support Act, the Uniform Child Custody Jurisdiction and Enforcement Act, and the Uniform Child Abduction Prevention Act. For this edition, an updated version of this supplement will be available free of charge to all instructors adopting this casebook on the Carolina Academic Press website page for this text, in a link to *International Family Law: Conventions, Statutes, and Regulatory Materials*. Instructors may then make the supplement available electronically free of charge to their students. We place these materials in a separate supplement because they are lengthy and referenced throughout the book. An instructor certainly could make these treaties and statutory materials available through other means; we have only sought to eliminate that inconvenience for those who would prefer not to have it.

This book was not created for the basic domestic Family Law course taught in most U.S. law schools, and it is not well-suited for that purpose. Although the book contains some U.S. cases, legislative materials, and summaries of legal doctrine, this material is provided solely for comparative purposes or to contextualize a discussion of transnational or public international law. Rather, our goals were to create a book that would allow students to explore family law issues from a global or comparative perspective, to understand the influence and limitations of international law in resolving familial conflicts, and to prepare for the practice of transnational family law. To those of you who share these goals, we hope that this book provides you a useful tool for exploring this fascinating and rapidly expanding field of law with students. We welcome your comments and suggestions. Please direct comments about Chapters 1.B, 3, 5, 8.B, 8.C, and 10–12 to Marianne Blair, Chapters 1.A, 6, 7, and 8.A to Merle Weiner, Chapters 2 and 9 to Solangel Maldonado, and Chapters 4, 13, and 14 to Barbara Stark.
Acknowledgments

We gratefully acknowledge and appreciate the many individuals who made this book possible, including our research assistants, our support staff, our colleagues, and others who have shared their expertise with us about various substantive issues. In particular, we wish to acknowledge Professor Carl H. Coleman, Seton Hall University School of Law, who created and generously shared with us an earlier version of Problem 1-6 in Chapter 1.

We also want to thank our respective institutions and deans for making the project possible through the provision of sabbatical and other support.


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