This unique book uses actual litigation documents and contexts so that students learn doctrine and skills in a real-life setting. Role and statute deconstruction, case reading, and organizing/synthesizing materials are explicitly taught along with doctrine and are linked to law practice tasks. Introductory materials in each section provide a framework for understanding the material, and questions and exercises help students apply the materials to further their understanding. The user-friendly combination of skills instruction with doctrine is geared to a variety of learning styles.

Advanced Torts
A Context and Practice Casebook
Alex B. Long, University of Tennessee College of Law
Meredith J. Duncan, The University of Houston Law Center

Teacher’s Manual forthcoming

Advanced Torts focuses primarily on tort theories that are not covered in significant detail in the standard first-semester Torts course and explores these topics with a particular emphasis on how they apply to lawyers engaged in the practice of law. Thus, students learn about defamation, interference with contractual relations, etc. while reading cases and working through problems that frequently involve lawyers as litigants. The book also includes material that should be of special concern for lawyers, including several chapters devoted to legal malpractice.

Common Interest Communities Law
A Context and Practice Casebook
Patrick K. Hetrick, Campbell University School of Law
Bridget M. Fuselier, Baylor Law School

Teacher’s Manual forthcoming

This casebook focuses on: the creation of a common interest community from the developer’s perspective; homeowner association issues; condominium conversions; consumer protection issues; federal and state regulation; and constitutional, practical, and public policy issues. It encourages students to undertake case study projects, including interviews with investors, developers, homeowner board members, government officials, and lawyers who specialize in common interest community work.

Wills, Trusts, and Estates:
An Interactive Course
A Context and Practice Casebook
I. Richard Gershun, University of Mississippi School of Law

Teacher’s Manual forthcoming

This casebook places students in the roles of estate planning attorneys handling simulated law practice problems. Each chapter begins with an overview of the law, followed by questions and planning problems designed to encourage students to find the applicable statutes and cases on point in the state where the student is planning to practice law. Student understanding of substantive law is regularly evaluated through short answer and multiple choice questions at the end of each chapter.

Michael Hunter Schwartz, Series Editor
Professor of Law and Dean of the University of Arkansas at Little Rock Bowen School of Law

Gerald F. Hess, Series Consultant
Professor of Law, Gonzaga University School of Law & Co-Director, The Institute for Law Teaching and Learning

This series is designed to make it easy for professors to implement the ideas in Best Practices for Legal Education (2007) and in the Carnegie Foundation’s Educating Lawyers: Preparation for the Practice of Law (2007), Best Practices recommends that law professors set high expectations, “engage the students in active learning,” “give regular and prompt feedback,” “help students improve their self-directed learning skills,” and “use context-based instruction.” Educating Lawyers argues that law professors need to do a better job helping students build practice skills and develop their professional identities.

International Business Transactions
A Context and Practice Casebook
Amy Deen Westbrook, Washburn University School of Law

Teacher’s Manual

This casebook provides a basic introduction to international trade law and cross-border transactions in goods and services. It is divided into four sections, which take students from the “big picture” concepts of international trade and monetary relations, through institutional arrangements such as the World Trade Organization, and then on to trade practice, including import and export regulations, and trade remedies such as antidumping and countervailing duties. The final section of the book is devoted to transactional practice, including sale of goods transactions, letters of credit, and a number of other agreements that are commonly used in international business.

Employment Discrimination
A Context and Practice Casebook

Teacher’s Manual

This book also explains how the policy and theory underlying discrimination law affect the doctrine.
Each chapter of this book places students in roles as practitioners handling simulated law practice problems; provides context in the form of an overview of the law, similar to that which an attorney would read before reading cases in a new subject area; includes questions designed to encourage students to find the applicable statutes and cases on point in the state where the student is planning to practice law; includes exercises, visual aids, and case reading scaffolds, designed to engage students with a wide range of learning styles; and ends with questions addressing ethical and professional identity issues.

The Lawyer’s Practice A Context and Practice Case File Kris Franklin, New York Law School
Teacher’s Manual

This case file provides materials for students to work in the role of attorney as they learn and master the primary skills needed for legal practice. The file is equally suitable for first-year legal practice/legal writing classes or upper-level simulation courses focused on interviewing, counseling, negotiation, or pre-trial litigation. Student-attorneys represent clients on both sides of a lawsuit through a realistic and carefully-sequenced series of exercises that track the stages of pre-trial work while encouraging mastery of basic skills of legal practice.

International Women’s Rights, Equality, and Justice A Context and Practice Casebook Christine M. Venter, Notre Dame Law School
2012, 532 pp, ISBN 978-1-59460-708-0, $70.00
Teacher’s Manual

This book details gender-based claims brought in domestic courts, as well as those brought in regional or international fora, and explores the various remedies available, depending on where a claim is adjudicated. The text includes excerpts of cases and briefs, and samples of complaint forms and instructions.