

LOOK FOR THESE CASEBOOKS
BEGINNING IN FALL 2011

Business Organizations by Eric Lustig, New England Law | Boston, and Susan Finneran, New England Law | Boston

Civil Procedure by Alex Glashauser, Washburn University School of Law

Constitutional Law by David Schwartz, University of Wisconsin Law School, and Lori Ringhand, University of Georgia School of Law

Criminal Law by Steve Friedland, Elon University College of Law and Catherine Carpenter, Southwestern Law School

Current Issues in Juvenile Justice by Sandra Simkin, Rutgers School of Law–Camden, Marsha Levick, Juvenile Law Center, Jessica Feierman, Juvenile Law Center, and Laura Cohen, Rutgers School of Law–Newark

Disability Rights Law by Carrie Basas, University of North Carolina, visiting

Energy Law by Joshua P. Fershee, University of North Dakota School of Law

Family Law by Nancy Soonpaa, Texas Tech University School of Law, and Larry Spain, Texas Tech University School of Law

Federal Taxation of Individuals by Alice M. Thomas, Howard University School of Law

Intellectual Property by Vincent Chiappetta, Willamette University College of Law

International Business Transactions by Amy Westbrook, Washburn University School of Law

International Law by William B.T. Mock, The John Marshall Law School

Products Liability Law by Timothy S. Kaye, Stetson University College of Law

Property by Alicia Kelly, Widener University School of Law, and Nancy Knauer, Temple University School of Law

Remedies by Michael Hunter Schwartz, Washburn University School of Law, and Barbara Wilson, University of Missouri–Kansas City School of Law

Torts by Paula Manning, Western State University College of Law

Workers' Compensation by Michael C. Duff, University of Wyoming College of Law

OTHER CONTEXT AND PRACTICE
BOOKS TO COME

Legal Writing by Kendra Fershee, University of North Dakota School of Law

Teaching Animal Law Across the Curriculum by Katherine Hessler, Lewis & Clark Law School, Joyce Tischler, Animal Legal Defense Fund, and Pamela Hart, Animal Legal Defense Fund



Context and Practice Series

<http://www.cap-press.com/CAP>

MICHAEL HUNTER SCHWARTZ, SERIES EDITOR

*Professor of Law and Associate Dean for Faculty and Academic Development, Washburn University School of Law
Co-Director, The Institute for Law Teaching and Learning*

GERALD F. HESS, SERIES CONSULTANT

*Professor of Law, Gonzaga University School of Law
Co-Director, The Institute for Law Teaching and Learning*

Professor Michael Hunter Schwartz, a nationally known teaching and learning scholar, designed the *Context and Practice (CAP) Series* to make it easy for professors to implement the ideas in *Best Practices for Legal Education* (2007) and in the Carnegie Foundation's *Educating Lawyers: Preparation for the Practice of Law* (2007). Professor Schwartz is a co-author of *Teaching Law By Design: Engaging Students from the Syllabus to the Final Exam* (2009). Professor Schwartz is also author of *Expert Learning for Law Students* (2d ed. 2008), *Pass the Bar!* (2006), two frequently-cited law review articles, and five shorter works addressing various topics relating to law school teaching and learning. He is a named contributing author to *Best Practices for Legal Education*.

A few principles are core to the series' vision. *Best Practices* recommends that law professors set high expectations, "engage the students in active learning," "give regular and prompt feedback," "help students improve their self-directed learning skills," "employ multiple methods of instruction," and, in particular, "use context-based instruction." *Educating Lawyers* argues that law professors need to do a better job helping students build practice skills and develop their professional identities.

Accordingly, the books in this series:

- Provide resources, such as multiple-choice question banks and essays with answers, designed to make it easier for professors to provide students opportunities for practice and feedback;
- Focus on problem-solving in simulated law practice contexts across a wide range of practices, including both advocacy and transactional practices;
- Include teacher's manuals that make it easy to use multiple methods of instruction and to emphasize active learning;
- Guide students' development of self-directed learning strategies;
- Incorporate learning objectives and doctrinal overviews and situate topics in the law practice contexts in which they arise;
- Include questions that prompt readers to question, reflect, and analyze as they read;
- Provide exercises that require students to reflect on the roles of lawyers and their own professional development;
- Integrate self-regulated learning skills and exercises; and
- Help students to discover links between what they are learning and real life.

EXAMINATION COPIES

If you teach and wish to request an examination copy of these or any of our other titles, please visit us online at www.caplaw.com. You may also e-mail comp@cap-press.com or fax (919) 419-0761.

Examination copy requests should include the following information:

- course name for which the book is being considered;
- semester(s) the course is taught;
- projected enrollment for the course(s); and
- institutional address and phone number.

MANUSCRIPT PROPOSALS

We at Carolina Academic Press welcome your book proposals for titles in law and other academic areas. To submit a proposal, please visit our website at www.cap-press.com/manuform.php. Should you wish to submit your proposal by mail instead, our address is:

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Current Issues in Constitutional Litigation

A Context and Practice Casebook

Sarah E. Ricks, Rutgers School of Law–Camden
Evelyn M. Tenenbaum, Albany Law School, contributing author

Casebook, 2011, 766 pp, ISBN 978-1-59460-427-0, \$85.00

Teacher’s Manual

This casebook focuses on the constitutional and statutory doctrines necessary to litigate 4th, 8th, and 14th Amendment claims, and 1st Amendment religion claims that arise in prison. Every chapter places students in roles as practitioners handling simulated law practice problems; provides a doctrinal overview; includes exercises, visual aids, and questions to guide student reading; and includes materials that help students reflect on their professional roles. In addition to Supreme Court decisions, materials include differing circuit court applications of doctrine, jury instructions, oral arguments, briefs, expert reports, and other practical documents. The text provides factual context by including background about the work of prison guards, police, and social workers. *Current Issues in Constitutional Litigation* could be used for 2, 3, or 4-credit course or for a Section 1983 constitutional clinic.

The Teacher’s Manual includes banks of multiple-choice and essay questions as well as answers and teaching guides for exercises and law practice simulations.

Employment Discrimination

A Context and Practice Casebook

Susan Grover, William & Mary Law School
Sandra F. Sperino, Temple University School of Law
Jarod S. Gonzalez, Texas Tech University School of Law

Casebook, 2011, 548 pp, ISBN 978-1-59460-605-2, \$68.00

Teacher’s Manual forthcoming

This casebook asks students to view legal problems through different lenses, from the perspective of a plaintiff’s lawyer, a judge, an in-house counsel, a defense attorney, a victim of discrimination, a person accused of discrimination, a human resources professional, and an employer. It helps students gain an understanding of what each of these individuals might consider in resolving a legal problem. The exercises’ fact patterns involve both litigation and transactional contexts to help students understand the multi-faceted roles of employment discrimination attorneys.

Perhaps most importantly, this book also tries to help students understand how the policy and theory underlying discrimination law affect the doctrine. It contains numerous problems challenging students to question the underlying theory of American employment discrimination law and to consider how the law might work differently if it were based on a different set of theoretical assumptions.

NEW!

Contracts

A Context and Practice Casebook

Michael Hunter Schwartz, Washburn University School of Law
Denise Riebe

Casebook, 2009, 800 pp, ISBN 978-1-59460-640-3, \$85.00

Teacher’s Manual (print and CD)

Every chapter in this innovative casebook places students in roles as practitioners handling simulated law practice problems; provides context in the form of an overview of the law, similar to that which an attorney would read before reading cases in a new subject area; includes questions designed to encourage students to find the applicable statutes and cases on point in the state where the student is planning to practice law; includes exercises, visual aids, and case reading scaffolds, designed to engage students with a wide range of learning styles; and ends with professionalism questions addressing ethical and professional identity questions suggested by the materials in the chapter.

The Teacher’s Manual includes PowerPoint slides keyed to the text and dozens of multiple choice and essay questions (with answers and explanations).

“I had a chance to look at your *Contracts* casebook and I loved it! I will be using it next time I teach Contracts. Not only is it teaching/student oriented, I found it substantively to be very well thought out. KUDOS!” *Roberto Corrada, University of Denver College of Law*

Civil Procedure for All States

A Context and Practice Casebook

Benjamin V. Madison, III, Regent University School of Law

Casebook, 2010, 378 pp, ISBN 978-1-59460-510-9, \$55.00

Teacher’s Manual

Civil Procedure for All States is unique in scope. No other casebook or textbook has sought to take the procedural doctrines that arise in the stages of a civil action and address them for each state. Each chapter describes the majority approach to a procedural doctrine, the significant minority approach, and those states that are peculiar in their approach. By taking this comprehensive approach, the book has been able to identify the common decision-making steps that a lawyer must take in handling any case, in any state. Thus, the book has the student-as-associate thinking through the questions that a seasoned litigator would consider at each stage. The student then applies the law of his/her jurisdiction to the problems that arise at each stage of a case. After resolving questions that sharpen the student’s ability to deal with a given procedural issue, each chapter incorporates numerous questions that force the student to wrestle with matters of professionalism and ethics.

“Carefully crafted problems develop a student’s thought process to develop actual solutions. One important theme and new direction is an ethical dimension named professional-identity focus. This lucidly written and well designed casebook will introduce law students to both professionalism and procedure.”
Doug Rendleman, Washington and Lee University School of Law

Administrative Law

A Context and Practice Casebook

Richard Seamon, University of Idaho College of Law

Casebook, forthcoming 2011, ISBN 978-1-59460-676-2

Advanced Legal Research

A Context and Practice Textbook

Kristina L. Niedringhaus, Cleveland Marshall Law Library

Forthcoming 2011, ISBN 978-1-59460-742-4

Common Interest Communities Law

A Context and Practice Casebook

Patrick K. Hetrick, Campbell University School of Law
Bridget M. Fuselier, Baylor University School of Law

Casebook, forthcoming 2011, ISBN 978-1-59460-679-3

NEW!

Evidence

A Context and Practice Casebook

Pavel Wonsowicz, University of California, Los Angeles School of Law

Casebook, forthcoming 2011, ISBN 978-1-59460-521-5

International Women’s Rights, Equality, and Justice

A Context and Practice Casebook

Christine M. Venter, Notre Dame Law School

Casebook, forthcoming 2011, ISBN 978-1-59460-708-0

The Lawyer’s Practice

A Context and Practice Case File

Kris Franklin, New York Law School

Forthcoming 2011, ISBN 978-1-59460-809-4

Professional Responsibility

A Context and Practice Textbook

Barbara Glesner Fines, University of Missouri–Kansas City School of Law

Forthcoming 2011, ISBN 978-1-59460-650-2

Sales

A Context and Practice Casebook

Edith R. Warkentine, Western State University College of Law

Casebook, forthcoming 2011, ISBN 978-1-59460-950-3

Tribal Courts

A Context and Practice Handbook

Tonya Kowalski, Washburn University School of Law
Aliza Organick, Washburn University School of Law

Forthcoming 2011, ISBN 978-1-59460-756-1

Wills, Trusts, and Estates: An Interactive Course

A Context and Practice Casebook

I. Richard Gershon, University of Mississippi School of Law

Casebook, forthcoming 2011, ISBN 978-1-59460-682-3